

(2*01ENG15)

B.A./B.Com./B.Sc./B.B.A./B.C.A/BA (OL) DEGREE (CBCS) EXAMINATION,
MARCH/APRIL 2018.

(Examination at the end of Second Semester)

Part I – Language

GENERAL ENGLISH

(Regulation 2015-2016)

Time : Three hours

Maximum : 75 marks

1. Answer any THREE of the following questions : (3 × 5 = 15)
 - (a) Mention some incidents from “The Portrait of a Lady” That show that the grandmother loved her grandson intimately.
 - (b) What does Khuswant Singh say about the beauty of his grandmother? What kind of beauty was hers?
 - (c) What were the reasons for the worry of Gandhi’s friend about his vegetarianism?
 - (d) Why did Gandhi decide to give up dancing classes?
 - (e) How was the sea perceived in the ancient history of human kind?
2. Answer any THREE of the following questions : (3 × 5 = 15)
 - (a) Where does Sarojini Naidu find joy? Explain with reference.
 - (b) Describe the morning scene in “ The Bird Sanctuary”.
 - (c) How did the Knight and Lady spent their time?
 - (d) How does Walt Whitman glorify “Creation” as whole and perfect?
 - (e) What does the speaker ask the knight-at-arms in the poem ‘La Belle Dame Sans Merci’? Why?
3. Answer any THREE of the following questions : (3 × 5 = 15)
 - (a) Who is Sitaram? How did he convey the information given by Nathu to Mrs. Srivastava?
 - (b) Describe the incidents that followed the entrance of Mrs. Bhushan in the story.
 - (c) Why was Gangi unable to get water from anywhere when the story “The Thakur’s well ” opened?
 - (d) How does Premchand’s “The Thakur’s well” show social injustice and cruelty?
 - (e) What did the son-in-law do after the wedding and what did he miss of the world outside?

4. Answer any TWO of the following questions : (2 × 5 = 10)
- (a) Describe how Prince Dimitri turned the tables on his disloyal guards.
 - (b) What is Prince Dimitri's attitude towards death?
 - (c) How do you justify the title of the play "The Death Trap"?
 - (d) Write a note on the character of Dr. Stronetz.
5. Language Activity : (5 × 1 = 5)
- (a) Rewrite the following sentences as directed :
 - (i) When we had both finished, we would walk back together.
(change into a simple sentence)
 - (ii) He was too proud to confess his fault.
(change into complex sentence)
 - (iii) Fire is a good servant but a bad master.
(change into complex sentence)
 - (iv) Having finished his dinner , he went for a walk.
(change into compound sentence)
 - (v) He built a house that was the finest in the city.
(change into compound sentence)
 - (b) Write questions tags for the following sentences : (5 × 1 = 5)
 - (i) It is very hot today.
 - (ii) This is the ball given by him.
 - (iii) They can work together.
 - (iv) She has n't gone to the market.
 - (v) He went in search of them.
 - (c) Rewrite the sentences correcting the errors : (5 × 1 = 5)
 - (i) My father were a teacher.
 - (ii) He did not went there.
 - (iii) She is suffering with fever and head ache.
 - (iv) He has a car. Have n't he?
 - (v) I gave her a orange to eat.

(d) Build a short story based on the hints given : (1 × 5 = 5)

- (i) Two young men – have a fight –pushed into well – hurt but saved –time passes – one becomes an astrologer –meets the person again astrologer recognises – suggests his life in danger – makes sure they will not meet again.

Or

- (ii) Farmer – hen –lay one egg everyday – farmer become more greedy –more food – only one egg –soon hen become fat but only one egg – more and more food –but only one egg –stop laying eggs –farmer disappoint –greed – grief.



(2*01ENG16)

B.A./B.Com./B.Sc./B.B.A./B.C.A./B.A. (OL) DEGREE (CBCS) EXAMINATION,
MARCH/APRIL 2018.

(Examination at the end of Second Semester)

Part I — Language

GENERAL ENGLISH

(Regulation 2016-2017)

Time : Three hours

Maximum : 75 marks

SECTION A

1. Answer any TWO of the following in about 75 words each : (2 × 5 = 10)
- (a) How does science affect the life of an average man?
 - (b) What attitude, according to Haldane, is to be adopted by people in solving social and human problems?
 - (c) What are the modes of greetings of Japanese, Indians, Chinese and the Arabs?
 - (d) Why is the handshake a happy mean between some other extremes?
2. Answer any TWO of the following in about 75 words each : (2 × 5 = 10)
- (a) Why does Autumn conspire with the Sun?
 - (b) Describe some of the images depicted in the poem "Ode to Autumn".
 - (c) Why did the woman compare herself with a commodity in the poem "I Am Not Triat Woman"?
 - (d) How is the woman crushed by the traditions in the society?
3. Answer any TWO of the following in about 75 words each : (2 × 5 = 10)
- (a) How did Sitaram convey the information given by Nathu to Mrs. Srivastava?
 - (b) How did the beggar Ganapat astonish everyone in the story "The Boy who broke the Bank"?
 - (c) How was Subbaiah trained by his father in the rice business?
 - (d) What were the things on which Subbaiah spent a lot of money and why?

4. Answer any TWO of the following in about 75 words each : (2 × 5 = 10)
- (a) Why did Lomov want to marry his neighbour, Natalia?
 - (b) What was the first cause of argument between Natalia and Lomov?
 - (c) Why did Chubukov call back Lomov even after using insulting words?
 - (d) What did Natalia and Lomov claim about their dogs?

SECTION B

5. Change the voice of the following sentences : (5 × 1 = 5)
- (a) He closed all the doors and windows.
 - (b) We will start a new business next month.
 - (c) They are playing cricket in the play ground.
 - (d) She takes books from the library.
 - (e) Sudha has completed the painting.
6. Rewrite as directed : (5 × 1 = 5)
- (a) He said, "Please give me a glass of water". (Into indirect speech)
 - (b) She said, "What is she doing there?" (Into indirect speech)
 - (c) Srilatha said, "I do not like to go there". (Into indirect speech)
 - (d) Saritha said, "Shut the windows". (Into indirect speech)
 - (e) He said, "They are waiting for me". (Into indirect speech)
7. Rewrite as directed : (5 × 1 = 5)
- (a) He is the richest man in the town. (Change into positive degree)
 - (b) Bangalore is bigger than many other cities in India. (Change into superlative degree)
 - (c) Very few countries in the world are as large as China. (Change into comparative degree)
 - (d) Mumbai is not so large as Kolkata. (Change into comparative degree)
 - (e) Many people think that Mango is better than any other fruit. (Change into positive degree)
8. Read the following conversation and fill in the blanks : (5 × 1 = 5)
- Ravi and Arun are brothers. Ravi is going out to the market.
- Arun : Are you going to the market?
- Ravi : Yes. _____?
- Arun : I want a red ink pen. _____.

Ravi : Sure. Do you want anything to eat? —————?

Arun : No. I don't like sweets. I eat only Bananas at night. —————?

Ravi : I have money. I will take your bike.

Arun : No. —————. You can go by city bus.

Ravi : All right. Bye.

9. Write a dialogue with a minimum three exchanges on the context given below : (5)

Hima met her friend Akhila in the market and invited her to her house in the evening.

10. Write a paragraph of 100 words with the hints given below : (5)

Reading hobby – good and bad books – best companions – educate – enlighten – entertain – forget loneliness – true university – a collection of books – enrich our life – character building – best friends.

11. Read the following paragraph and write appropriate answers from the multiple choice questions given below (5 × 1 = 5)

Stress is nothing but mental tension or anxiety which is caused by the work at hand. This happens when one is not able to deal with that work. For example, a student who has no aptitude for a subject is compelled to take it up either because of parental pressure or because of pressure from peer groups or due to the perceived importance of the subject itself. When he or she finds it difficult to cope with it and wants a change. The external pressures deny him or her such a change. This situation leads to stress. No work is done well when one's mind is under stress. This inability to do well leads to diffidence. Gradually this diffidence leads to a feeling of inferiority. Persons with such inferiority complex isolate themselves and succumb to stress. This leads to inefficiency, loss of interest and above all to a total breakdown physically and mentally. So when one notices that one is stressed, the first step one should take is to find out the cause of the problem with a clam and cool mind.

- (a) Stress is the mental tension which is caused by —————.

- | | |
|--------------------|----------------|
| (i) Family | (ii) Relatives |
| (iii) Work at hand | (iv) Friends |

- (b) A student will get stress when he ————— in a subject.

- | | |
|--------------------|----------------------|
| (i) has interest | (ii) has no interest |
| (iii) has aptitude | (iv) has dislike |

- (c) When one's mind is under stress, _____.
- (i) Work is done well (ii) Work is not delayed
(iii) No work is done well (iv) Work will be perfect
- (d) Inability to do well leads to diffidence and this diffidence is the cause of
- (i) Inferiority complex (ii) Positive attitude
(iii) Superiority complex (iv) Negative attitude
- (e) What is the first step to be taken when one notices that one is stressed?
- (i) Be calm and cool
(ii) Be anxious
(iii) Find out the cause of the problem
(iv) Ignore it



7. Exprimez l'heure :

- (a) 2 : 50
- (b) 10 : 15
- (c) 5 : 45
- (d) 8 : 30
- (e) 3 : 15

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Part - I

B.Sc. (H & HA) DEGREE (CBCS) EXAMINATION,
MARCH/APRIL 2018.

(Examination at the End of Second Semester)

8. Répondez les questions suivantes :

- (a) Aimez – vous boire du thé?
- (b) Quel est le premier jour de la semaine?
- (c) En quel mois sommes – nous?
- (d) Quel temps – tait – il en été?
- (e) Où est votre maison?

9. Mettez la dialogue à la boulangerie.

10. Décrivez votre maison.

FRENCH

(Regulation 2016 – 17)

Time : Three hours

Maximum : 75 marks

Answer any FIVE questions.

(5 × 15 = 75)

1. Remplissez par : Du/De la/De l'/Des.

- (a) _____ haricots
- (b) _____ pain
- (c) _____ poivre
- (d) _____ crevettes
- (e) _____ sel
- (f) _____ gâteau
- (g) _____ vin
- (h) _____ riz
- (i) _____ bière
- (j) _____ huile

2. Traduisez en français :

- (a) That's all?
- (b) You are welcome.
- (c) Thank you
- (d) How much?
- (e) Hold!
- (f) OK
- (g) No.
- (h) There is a table.
- (i) Have a nice day!
- (j) Good Bye.

3. Trouvez le mot intrus :

- (a) Melon — Ananas — Grenade — pomme de terre.
- (b) Aubergine — poivron — porc — potiron.
- (c) Pâtisserie — Boulangerie — poissonnerie — Crèmerie.
- (d) Mère — fruit — frère — père.
- (e) Lundi — Samedi — Mars — Dimanche.

4. Traduisez en anglais :

- (a) Verser
- (b) Couper
- (c) Potage

(d) Fromage

(e) Pastèque

(f) Semaine

(g) Fils

(h) Salon

(i) Delicieux

(j) Vendeur

5. Écrivez en lettres :

- (a) 55
- (b) 8
- (c) 16
- (d) 79
- (e) 3
- (f) 24
- (g) 1000
- (h) 80
- (i) 15
- (j) 33

6. Conjuguez les verbes suivants :

- (a) Manger
- (b) Pouvoir

16. सन्धि-विच्छेद कीजिए।

- (a) परोपकार
- (b) रामालय
- (c) एकैक
- (d) अंतःकरण
- (e) सदानन्द

UNIT V

17. (a) हिन्दी प्रध्यापक की नौकरी के लिए किसी महाविद्यालय के प्राचार्य के नाम आवेदन पत्र लिखिए।

अथवा

(b) लिपिक (clerk) के पद के लिए किसी सरकारी कार्यालय के अधिकारी के नाम आवेदन पत्र लिखिए।

(2*01HIN15)

B.A./B.Com./B.Sc./B.B.A./B.C.A (CBCS) DEGREE
EXAMINATION, APRIL/MARCH 2018.

(Examination at the end of Second Semester)

Part – I : Language

GENERAL HINDI

(Regulation 2015–16)

Time : Three hours

Maximum : 75 marks

PART – A

(Short answer questions)

Answer any FIVE of the following questions.

किन्हीं पाँच प्रश्नों के उत्तर दीजिए।

(5 × 5 = 25)

1. साहित्य और संस्कृति का कैसा संबंध है?
2. एच. आइ.वी/एड्स विषाणुओं का संक्रमण किस माध्यम से नहीं होता है?
3. अनेक आक्रमणों के बावजूद भारतीय संस्कृति क्यों सुदृढ़ रही?
4. भाषा भेद की समस्या भारत में इतना प्रबल क्यों है? विचार कीजिए?

5. एच. आइ.वी/एड्स के लक्षणों पर प्रकाश डालिए।
 6. “जरिया” कहानी में लेखिका का पात्र चित्रण कीजिए?
 7. परमात्मा का कृता कहानी का उद्देश्य क्या है?
 8. अनुवाद की परिभाषा लिखिए।

PART – B

(Essay questions)

Answer the following questions.
 सभी प्रश्नों के उत्तर दीजिए।

UNIT I

9. “भारत एक है” – निबन्ध का सारांश लिखिए।

अथवा

10. ‘एच. आइ.वी/एड्स’ – निबन्ध का सारांश लिखिए।

UNIT II

11. “भूख – हडताल” – कहानी का सारांश लिखिए।

अथवा

12. “परमात्मा का कृता” – कहानी का सारांश लिखिए।

UNIT III

13. अंग्रेजी से हिन्दी में अनुवाद कीजिए।

- (a) Allowance (b) Accountant
 (c) Home – Minister (d) Circular
 (e) Order

अथवा

14. हिन्दी से अंग्रेजी में अनुवाद कीजिए।

- (a) राज्यपाल (b) मुख्य-मंत्री
 (c) परिपत्र (d) निर्देशक
 (e) डाक घर

UNIT IV

15. अपने वाक्यों में प्रयोग कीजिए।

- (a) अजनबी (b) मुलाकात
 (c) प्रवेश (d) जलवायु
 (e) उज्ज्वल

अथवा

(2*01SAN15)

B.A./ B.Com./B.Sc./ B.B.A./B.C.A. DEGREE (CBCS) EXAMINATION, MARCH/APRIL 2018.

(Examination at the end of Second Semester)

Part I – Language

SANSKRIT

(Regulation 2015-2016)

Time : Three hours

Maximum : 75 marks

Note : 1. Q. Nos. 7 and 8 in Part A are compulsory.

2. Q. Nos. 2, 3, 7, 8, 15, 16, 17, 18 are to be answered only in Sanskrit.

PART – A

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I. पञ्च प्रश्नाः समाधेयाः। (7, 8 प्रश्नौ अवश्यं समाधेयौ)

(5 × 5 = 25)

FIVE questions to be answered. (Q. Nos 7 and 8 are compulsory)

एकस्य श्लोकस्य प्रतिपदार्थं तात्पर्यं च लिखत।

1. (a) स्निग्धगम्भीर निर्घोषमेकं स्यन्दनमास्थितौ।

प्रावृषेण्यं पयोवाहं विद्युदैरावताविव॥

(b) काप्यभिख्या तयोरासीद् व्रजतोः शुद्धवेषयोः।

हिमनिर्मुक्तयोर्योगे चित्राचन्द्रमसोरिव॥

2. (a) 'कविकुलगुरुः कालिदासः' विशदयत।

(b) सगरपुत्रवृत्तान्तं उपवर्णयत।

3. (a) दण्डिनः मातापितरौ कौ?

(b) कृषितो नास्ति किम्?

4. ससन्दर्भं भावं लिखत।

(a) आमोदमुपजिघ्रन्तौ स्वनिःश्वासानुकारिणम्।

(b) पपात पार्वतीकान्तजटाकान्तागह्वरे।

5. ससन्दर्भं भावं लिखत।

(a) षोडशवर्षान्तरे भर्तृपुत्रसंगमो भविष्यति।

(b) मम पितामहः जन्मना विप्रः कर्मणा कृषीवलः

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6. आन्ध्रभाषायां आङ्ग्लभाषायां वा अनुवदत।

सकलं धरणितलमपारम् अन्वेष्टुम् अक्षमः भवान्मनोग्लानिं विहाय तूष्णीं तिष्ठतु। भवन्नायकालोकनकारणं शुभशकुनं निरीक्ष्य कथयिष्यामि। इति।

7. द्वयोः निर्दिष्टलकारेषु धातुरूपाणि लिखत।

(a) इष् - लृट् - एषिष्यति

(b) चुर - लङ् - अचोरयत्

(c) रमु - लट् - रमते

8. पञ्च सन्धिनामनिर्देशपूर्वकं सन्धत्त।

(a) तत् + लयः

(b) वाक् + ईशः

(c) शिवः + अहम्

(d) कविः आयाति

(e) कः + चित्

(f) रामः + टीकते

(g) रामः + तरति

II. सर्वे प्रश्नाः समाधेयाः।

(5 × 10 = 50)

ALL questions shall be attempted.

9. वसिष्ठस्य आश्रमं वर्णयत।

10. राजदम्पत्योः वसिष्ठाश्रमं प्रति प्रयाणं कथमभूत्? अभिवर्णयत।

अथवा

11. चम्पूकाव्यलक्षणं निर्दश्य चम्पूरामायणस्य स्थानम् उपपादयत।

अथवा

12. गङ्गासरितं वैशिष्ट्यम् उपवर्णयत।

UNIT III

13. पुष्पोद्भवस्य मातापितृसमागमः कथमभूत्?

अथवा

14. जगति कृषीवलानां प्राधान्यं विशदयत।

UNIT IV

15. द्वयोः सम्पूर्णतया शब्दरूपाणि लिखत।

- (a) तनु
- (b) वधू
- (c) फल

अथवा

16. निर्दिष्टविभक्तिषु शब्दरूपाणि लिखत।

- (a) नदी - प्रथमा
- (b) मातृ - तृतीया
- (c) वारि - सप्तमी
- (d) मधु - पञ्चमी
- (e) फल - द्वितीया

17. समासनामनिर्देशपूर्वकं पञ्चानां विग्रहवाक्यानि लिखत।

- (a) समक्षम्
- (b) परोक्षम्
- (c) सचक्रम्
- (d) महाबलः
- (e) चक्रपाणिः
- (f) सकृष्णः
- (g) सबान्धवः



अथवा

18. समासस्य लक्षणं उदाहरणं च लिखत।

- (a) अव्ययीभाव
- (b) बहुव्रीहिः

12. (a) 'సమ్మకున్న నేల' ఆధారంగా వల్లెటూళ్ళ సమస్యలను వివరించండి.

లేదా

- (b) 'అమ్మకు ఆదివారం లేదా' కథ ద్వారా పని విభజన ఏలా ఉండాలని రచయిత్రి సూచించారు?

13. (a) బతుకాటలో వెంకోజీ పాత్ర.

లేదా

- (b) 'బతుకాట' కళాకారుల జీవన విధానం.

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B.A./B.Com./B.Sc./B.B.A./B.C.A. DEGREE (CBCS)
EXAMINATION, MARCH/APRIL 2018.

(Examination at the end of Second Semester)

Part I — Language

GENERAL TELUGU

(Regulation 2015-16)

Time : Three hours

Maximum : 75 marks

సెక్షన్ ఎ — (1 × 10 = 10 మార్కులు)

ఈ క్రింది వాక్యాలలో ఒకదానికి ప్రతిపదార్థ తాత్పర్యములను వ్రాయండి.

1. (a) కంటకమెట్లు నాక సుముఖత్వము నొందితి వయ్య? పార్వతీ

కంటికి తాంగ బాహులతికాయుగ సంగతి బోలె, దుఃఖ కృ

త్కంటక బిల్వకా కమల కాండము లెత్తిన మోచి మోచి, ము

క్కంటి! యెఱుంగవే! నొసలి కంటి మహత్వము నీకు గల్గుటల్

లేదా

(b) కలర్‌కో యెవ్వరైన నవు గాదని యడ్డము వల్కు వారలీ
యిల? మఱి దా నెఱుంగుట లెంతటి మాయలకాడు; కన్యకా
తీలకము ధారవోయ వసుదేవుని గట్టడ సేసి, వేయి క
న్నులు గల వేలువుం బలె గనుంగొను చుండె మురారి చెంగటన్.

సెక్షన్ బి — (5 × 5 = 25 మార్కులు)

ఈ క్రింది వానిలో ఏవేని ఐదింటికి సమాధానములు వ్రాయుము.

2. శివలింగంపై తానుంచిన పూజా ద్రవ్యాలు లేనందుకు ఏనుగు
ఎలా బాధపడింది?
3. సుభద్రను అత్తవారింటికి ఎలా సాగనంపారు?
4. పిరదాసి లేఖ వర్యవసానమేమిటి?
5. 'చెట్టు' ఖండిక ఆధారంగా చెట్టు ఔదార్యాన్ని వివరించండి.
6. 'నమ్ముకున్న నేల' కథలో పీరన్న పాత్ర.
7. 'అమ్మకు ఆదివారం లేదా' కథలోని నీతిని తెలపండి.

8. ఈ క్రింది వాటికి సందర్భ సహిత వ్యాఖ్యలు వ్రాయండి :

- (a) తాలు కవర్ధికి బెట్ట జాతురె
- (b) చేయి మీరగ వలెం జామి?

9. ఈ క్రింది వాటికి సందర్భ సహిత వ్యాఖ్యలు వ్రాయండి.

- (a) రాజక్కరణిన్ మృషల్యలుకునే
- (b) సజ్జనుల కెల్ల మార్గదర్శకుడ వీవు.

సెక్షన్ సి — (4 × 10 = 40 మార్కులు)

ఈ క్రింది అన్ని ప్రశ్నలకు సమాధానములు వ్రాయుము.

10. (a) 'నాయుజ్యము' ఆధారంగా ధూర్జటి కవితా వైభవాన్ని
నిరూపించండి.
లేదా
(b) సుభద్రా పరిణయ వృత్తాంతాన్ని వివరించండి.
11. (a) పిరదాసి లేఖ లోని విశేషాలను తెలిపి దాని ఫలితాన్ని
వివరించండి.
లేదా
(b) 'చెట్టు' ఖండిక సారాంశాన్ని వివరించండి.

(2*01URD15)

B.A./B.Com./B.Sc./B.B.A./B.C.A. DEGREE (CBCS) EXAMINATIONS, MARCH/APRIL 2018.

(Examination at the end of Second Semester)

Part I – Language

(URDU) PROSE

(Regulation 2015-16)

Time : Three hours

Maximum : 75 marks

PART A – (5 × 5 = 25 marks)



I. ذیل میں دیئے گئے سوالوں میں سے پانچ کے جواب لکھئے۔

ہر سوال کے پانچ نمبرات مقرر ہیں۔

۱۔ سرسید احمد خاں کے زندگی کے حالات پر مختصر نوٹ لکھئے۔

۲۔

مضمون نگاری کے فن پر نوٹ لکھئے۔

۳۔ کریم رومانی کا ڈرامہ ”گوڑ کی مکھیاں“ پر اپنے خیالات کا اظہار کیجئے۔

۴۔ ڈرامہ نگاری کے بارے میں آپ کیا جانتے ہیں مختصر نوٹ لکھئے۔

۵۔ اردو میں مرقع نگاری کے بارے میں لکھئے۔

۶۔ پروفیسر سلیمان اطہر جاوید کے حالات زندگی پر نوٹ لکھئے۔

۷۔ اس شعر کی تشریح کیجئے :

کمزور میری صحت بھی، کمزور میری بیماری بھی
اچھا جو ہوا کچھ کر نہ سکا، بیمار ہوا تو مرنہ سکا

۸۔ انشائیہ کی تعریف کیجئے۔

PART B – (5 × 10 = 50 marks)



II. ہر یونٹ میں سے ایک سوال کا جواب لکھئے۔

ہر سوال کے دس (10) نمبرات ہیں۔

۹۔ سرسید کے طرز تحریر کی خوبیوں اور اس کے اثرات کا جائزہ لیجئے۔

۱۰۔ سرسید احمد خان نے اپنے مضمون بحث و تکرار میں کس بات کو سمجھانے کی سعی کی ہے لکھئے۔

UNIT II

۱۱۔ افسانے کی تعریف کرتے ہوئے افسانہ اور ناول کے درمیان فرق کی وضاحت کیجئے۔

یا

۱۲۔ افسانہ ”ٹوبہ ٹیک سنگھ“ پر اپنے خیالات کا اظہار کیجئے۔

UNIT III

۱۳۔ ڈرامہ کی فنی خصوصیات بیان کیجئے۔

یا

۱۴۔ اردو ڈرامہ کی تاریخ پر سیر حاصل تبصرہ کیجئے۔

UNIT IV

۱۵۔ سلیمان اطہر جاوید کی مرقع نگاری پر اپنے خیالات کا اظہار کیجئے۔

یا

۱۶۔ مرقع استاد محترم زور صاحب کا خلاصہ لکھئے۔

UNIT V

۱۷۔ انشائیہ نگاری پر اپنے خیالات کا اظہار کیجئے۔

یا

۱۸۔ مضمون ”پڑیے گر بیمار“ کا خلاصہ تحریر کیجئے۔