

(2*01ENG15)

B.A./B.Com./B.Sc./B.B.A./B.C.A./B.A. (OL) DEGREE (CBCS) EXAMINATION, APRIL 2017.

(Examination at the end of Second Semester)

Part I — Language

GENERAL ENGLISH

(Regulation 2015–2016)

Time : Three hours

Maximum : 75 marks

1. Answer any THREE of the following questions : (3 × 5 = 15)
 - (a) What changes in Khuswant Singh's education made his grandmother unhappy?
 - (b) What does Singh say about the beauty of his grandmother? What kind of beauty was hers?
 - (c) What were the reasons for the worry of Gandhi's friend about his vegetarianism?
 - (d) Why did Gandhi decide to give up dancing classes?
 - (e) How does the human being view the encounter with the sea? Why is every encounter an attempt to master the sea?
2. Answer any THREE of the following questions : (3 × 5 = 15)
 - (a) What is each bird mentioned in the poem 'The Bird Sanctuary' doing?
 - (b) Where does Sarojini Naidu find joy? Explain with reference.
 - (c) Who are the 'rapt enthusiasts', and why are they addressed thus in the poem 'Gods'?
 - (d) How did the Knight and lady spend their time?
 - (e) What does the speaker ask the Knight-at-arms in the poem 'La Belle Dame Sans Merci'? Why?
3. Answer any THREE of the following questions : (3 × 5 = 15)
 - (a) What did the elderly gentleman, in Ruskin bond's story, do to ascertain the veracity of the news? What did he find out? What conclusion did he reach?
 - (b) Describe the scene in front of Pipelnagar Bank and the incidents that followed.
 - (c) Why was Gangi unable to get water from anywhere when the story 'The Thakur's well' opened?
 - (d) What happened when the Thakur's door opened suddenly?
 - (e) What did the prospective son-in-law in the story 'money' desire?

4. Answer any TWO of the following questions : (2 × 5 = 10)

- (a) Why did the assassins drop their plan to murder Prince Dimitri?
- (b) What is Prince Dimitri's attitude towards death?
- (c) Write a note on the character of Dr. Stronetz.
- (d) What kind of a person is prince Dimitri?

5. Language Activity :

(a) Rewrite the following sentences as directed : (5 × 1 = 5)

- (i) When my parents were comfortably settled in the city, they sent for us. (Change into a compound sentence)
- (ii) My grandfather's portrait hung above the mantelpiece in the drawing-room. (Change into a complex sentence)
- (iii) When we had both finished, we would walk back together (Change into a simple sentence)
- (iv) The man crossed the paddy field and entered a low mud hut (Change into a simple sentence)
- (v) She used to wake me up in the morning and get me ready for school. (Change into a complex sentence)

(b) Write question tags for the following sentences : (5 × 1 = 5)

- (i) This is a new shirt.
- (ii) It is not very cold.
- (iii) Prasad will come back.
- (iv) I came home early yesterday.
- (v) The animals have not been fed.

(c) Rewrite the sentences correcting the errors : (5 × 1 = 5)

- (i) She is having three sisters.
- (ii) I did not went there.
- (iii) All applicants must possess an university degree.
- (iv) I have confidence for his ability.
- (v) I am a doctor, amn't?

(d) Build a short - story based on the hints given :

(1 × 5 = 5)

- (i) Two young men - have a fight - pushed into well - hurt but saved - time passes - one becomes an astrologer - meets the person again - astrologer recognises - suggests his life in danger - makes sure they will not meet again.

Or

- (ii) Sweeper at the bank - grumbling - salary not paid - news spread through various. People - demand money back - bank manager surprised - owner cannot be reached - (what happens at the end)



(2*01ENG16)

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Part I — Language

GENERAL ENGLISH

(Regulation 2016-2017)

Time : Three hours

Maximum : 75 marks

SECTION A

1. Answer any TWO of the following in about 75 words each : (2 × 5 = 10)
 - (a) What is the common misconception about science according to Haldane?
 - (b) "Science directs the people in many ways". How?
 - (c) Why is the custom of shaking hands on trial now?
 - (d) What are the different modes of greetings in different countries?
2. Answer any TWO of the following in about 75 words each : (2 × 5 = 10)
 - (a) How is Autumn personified by Keats in the poem "Ode to Autumn"?
 - (b) How does Autumn bless the humans and animals?
 - (c) How is the woman bothered by men in the poem 'I am not that woman'?
 - (d) What is the poet trying to say to this world in the poem "I am not that woman"?
3. Answer any TWO of the following in about 75 words each : (2 × 5 = 10)
 - (a) What did the Sweeper boy complain about?
 - (b) What was the role of Mr and Mrs Bhushan in breaking the bank?
 - (c) Describe Subbaiah's relationship with his father.
 - (d) What was the impact of war on Subbaiah's business?
4. Answer any TWO of the following in about 75 words each : (2 × 5 = 10)
 - (a) What is the main trait of Lomov that is brought out in his monologue?
 - (b) Describe Chubakov's reaction to Lomov's proposal.
 - (c) What was the first cause of argument between Natalia and Lomov?
 - (d) What do you think was the reason for Natalia and Lomov getting married?

SECTION B

5. Change the voice of the following sentences. (5 × 1 = 5)
- (a) The man repaired the telephone cables.
 - (b) He has just opened the window.
 - (c) Ms Savita collects used clothes to give to the poor.
 - (d) They are painting the wall.
 - (e) We have completed the work in time.
6. Rewrite as directed. (5 × 1 = 5)
- (a) She said, "You can stay here". (into indirect speech)
 - (b) He said, "Why do they come late"? (into indirect speech)
 - (c) She said, "Kamala, please help me". (into indirect speech)
 - (d) Subbaiah said "Why couldn't you have come earlier"? (into indirect speech)
 - (e) She said, "Seth Govind Ram's bank cannot even pay its employees". (into indirect speech)
7. Rewrite as directed. (5 × 1 = 5)
- (a) She is the best student in the class. (change into positive degree)
 - (b) Very few rivers in the world are as long as the Ganges. (change into comparative degree)
 - (c) Many people think that mango is better than any other fruit. (change into superlative degree)
 - (d) Guntur is one of the hottest cities in A.P. (change into positive degree)
 - (e) Keats greater than most other Romantic poets. (change into superlative degree)
8. Read the following conversation and fill in the blanks : (5 × 1 = 5)
- Latha : Hello, Manju ! _____?
- Manju : Hello, Latha. I am fine, thank you. How are things with you?
- Latha : _____. Where are you going?
- Manju : I am going to buy some stamps. _____?
- Latha : I am going to the post office. _____.
- Manju : Let's go together. What about your job?
- Latha : Now I am not working. Where do you work Manju?
- Manju : _____. Today is a holiday for us.
- Latha : Let's have a cup of coffee first, in that restaurant.
- Manju : Its Ok
9. Write a dialogue with a minimum of three exchanges on the context given below. (5)
- Yesterday you were absent to school. Today ask your classmate about what happened in the class that day.

10. Write a paragraph in 100 words with the hints given below : (5)

Tv – a powerful medium – all middle class families – daily watch – for entertainment and enlightenment – education programmes – knowledge – depends upon the way used –

11. Read the following paragraph and write the appropriate answers from the multiple choice questions that follow. (5 × 1 = 5)

Education as commonly understood by people means acquiring certain knowledge and skills in order to earn their living. But that is only one purpose of education. But humans are much more than just wage-earning machines. They are endowed with emotions and feelings which enrich their life. These emotions and feelings need to be developed so that they can develop into social beings, able to interact with fellow beings who are also members of that society of which they are a part. The process of socialization starts right from childhood and it is the purpose of education to facilitate this socialization and produce responsible and committed citizens who would be able to contribute to the progress of the community, society and the country at large. A country with such citizens becomes a great nation, well able to hold its head high in the community of nations.

- (a) Why do we need certain knowledge and skills?
- (i) To be happy
 - (ii) To be sad
 - (iii) To earn our living
 - (iv) To be an educated person
- (b) Humans are not just wage-earning machines. They are endowed with emotions and feelings to ———.
- (i) destroy their life
 - (ii) harm others
 - (iii) enrich their life
 - (iv) destroy others
- (c) The process of socialization starts from ———.
- (i) old age
 - (ii) middle age
 - (iii) teenage
 - (iv) childhood
- (d) Who would be able to contribute to the progress of the society?
- (i) Irresponsible citizens
 - (ii) Responsible citizens
 - (iii) Clever citizens
 - (iv) Selfish citizens
- (e) A country becomes a great nation because of its
- (i) Natural resources
 - (ii) Technology
 - (iii) Committed citizens
 - (iv) Science

12. (a) 'సమ్మకున్న నేల'లో విశ్వనాథరెడ్డి పాఠకులకు ఇచ్చిన సందేశం.

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B.A./B.Com./B.Sc./B.B.A./B.C.A. DEGREE (CBCS)
EXAMINATION, APRIL 2017.

(2*01TEL15)

- (b) రంగనాయకమ్మ భార్యభర్తలరువురు ఇంటిపని బైటపని ఏవిధంగా పంచుకోవాలని చెప్పంది?

(Examination at the end of Second Semester)

13. (a) బతుకాటలో సిద్ధాజి పాత్ర.

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- (b) గురువుల చరిత్ర.

Part I — Language

GENERAL TELUGU

(Regulation 2015-2016)

Time : Three hours

Maximum : 75 marks

సెక్షన్ ఏ - (1 × 10 = 10 మార్కులు)

ఈ క్రింది వద్యాలలో ఒకదానికి ప్రతివద్యార్థ తాత్పర్యములను వ్రాయండి.

1. (a) త్రేతాంతంబున నొక్క కాలఫణి భక్తిన్ దివ్యమాణిక్యముల్
పాతాళంబున నుండి తెచ్చి దినమున్ బాలేందు చూడార్చనల్

ప్రాతర్వేళల జేయుఁ ద్వాపరయుగ ప్రారంభమైన స్మణా

తీతున్మంకరు గొల్వ వచ్చెనొక హస్తీ శ్రేష్ఠమ చ్చుటికిన్.

లేదా

(b) చెక్కర వింటి రాజా నెకసక్కములాడంగ జాలు నెక్కుడం

జక్కడనంబు గల్గు నెఱసాహస పుంగోమరుండు మ్రొక్కుగా

నక్కున జేర్చిమేనిమిరి యాదల మూర్కొని చొక్కుచుండెలో

నెక్కొను వేడ్కనిక్కు చెవి నీలని నెక్కు వజీరుడయ్యెను.

సెక్షన్ బి - (5 × 5 = 25 మార్కులు)

2. శివలింగముపై తాను ఉంచిన రత్నములు లేవని పాము
విచారించిన విధము.

3. సుభద్రా పరిణయంలో వైవాహిక విధానము.

4. పిరదాసి ఆవేదనను వర్ణించండి.

5. గెడ్డాపు సత్యంగారు చెట్టుఖండికలో ఏమి చెప్పారు?

6. నమ్ముకున్న నేలలో చోటు చేసుకున్న మార్పులను వివరించండి.

7. అమ్మకు ఆదివారం లేదా లో స్త్రీ పాత్రలు.

8. ఈ క్రింది వాటిలో సందర్భసహిత వ్యాఖ్యలు రాయండి.

(a) నాది వృధాజన్మము కాదే

(b) తనదు మేనల్లునకు గన్యదారవోసె.

9. ఈ క్రింది వాటిలో సందర్భసహిత వ్యాఖ్యలు రాయండి.

(a) ఆశాలతల్ సున్నాలయ్యె

(b) నీదు త్యాగముల వడునె.

సెక్షన్ సి - (4 × 10 = 40 మార్కులు)

10. (a) శివపూజలో సర్పము, ఏనుగు ఏవిధముగా
శివసాయుర్యమునకు అర్పిత పొందినవి?

లేదా

(b) సుభద్రా పరిణయ వృత్తాంతాన్ని వివరించండి.

11. (a) 'పిరదాసి లేఖ' సారాంశమును వివరించండి.

లేదా

(b) గెడ్డాపు సత్యం చెట్టు గొప్పతనాన్ని ఏవిధంగా వర్ణించాడు.

16. सन्धि-विच्छेद कीजिए।

- (a) पराधीन (b) प्रत्युपकार
(c) एकैक (d) जगन्नाथ
(e) उषः काल

(2*01HIN15)

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UNIT V

17. नौकरी के लिए आवेदन पत्र लिखिए।

अथवा

18. बैंक में भर्ती होने के लिए आवेदन-पत्र लिखिए।

Part I – Language

GENERAL HINDI

(Regulation 2015-2016)

Time : Three hours

Maximum : 75 marks

PART – A

(Short Answer Questions)

किन्हीं पाँच प्रश्नों के उत्तर दीजिए।

(5 × 5 = 25)

1. संस्कृति और साहित्य का परस्पर संबंध क्या है?
2. भिन्नता में एकता भारत में किन-किन बातों में पायी जाती है?
3. अनेक आक्रमणों के बावजूद भारतीय संस्कृति क्यों सुदृढ़ रही है?
4. भाषा-भेद की समस्या भारत में इतना तीव्र क्यों है? विचार कीजिए।
5. एड्स/ एच. आइ. वी के बारे में संक्षेप में लिखिए।

6. भूख-हड़ताल कहानी का उद्देश्य क्या है?
7. 'मैं हार गयी' कहानी में लेखिका का पात्र-चित्रण कीजिए।
8. अनुवाद की परिभाषा कीजिए।

PART – B

(Essay questions)

सभी प्रश्नों के उत्तर दीजिए।

UNIT I

9. 'संस्कृति और साहित्य का परस्पर संबंध' निबन्ध का उत्तर दीजिए।

अथवा

10. एच. आइ. वी. /एड्स निबन्ध का सारांश लिखिए।

UNIT II

11. 'जरिया' कहानी का सारांश लिखिए।

अथवा

12. 'परमात्मा का कुत्ता' कहानी का उद्देश्य लिखिए।

UNIT III

13. अंग्रेजी से हिन्दी में अनुवाद कीजिए।

- (a) Translation (b) Secretary
(c) Advisor (d) Order
(e) Circular

अथवा

14. हिन्दी से अंग्रेजी में अनुवाद कीजिए।

- (a) लेखाकार (b) निर्देशक
(c) राज्यपाल (d) पहचान-पत्र
(e) अध्यक्ष

UNIT IV

15. अपने वाक्यों में प्रयोग कीजिए।

- (a) मित्रता (b) इज्जत
(c) अजनबी (d) विद्रोह
(e) शान

अथवा

UNIT IV

15. द्वयोः सम्पूर्णतया शब्दरूपाणि लिखत।

- (a) नदी (b) मातृ
(c) वारि

अथवा

16. निर्दिष्टविभक्तिषु शब्दरूपाणि लिखत।

- (a) तनु – तृतीया (b) वधू – षष्ठी
(c) फल – द्वितीया (d) मधु – चतुर्थी
(e) तनु – सप्तमी

UNIT V

17. समासनामनिर्देशपूर्वकं पञ्चानां विग्रहवाक्यानि लिखत।

- (a) उपकृष्णम् (b) यथाशक्ति
(c) सूपप्रति (d) महाबलः
(e) चक्रपाणिः (f) सपुत्रः
(g) सुगात्री

अथवा

18. समासस्य लक्षणं उदाहरणं च लिखत।

- (a) अव्ययीभावः (b) बहुव्रीहिः

(2*01SAN15)

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(Examination at the end of Second Semester)

Part I – Language

SANSKRIT

(Regulation 2015-2016)

Time : Three hours

Maximum : 75 marks

Note :

- Q. Nos. 7 and 8 in Part A are compulsory.
- Q. Nos. 2, 3, 7, 8, 15, 16, 17, 18 are to be answered only in Sanskrit.

PART – A

I. पञ्च प्रश्नाः समाधेयाः (7, 8 प्रश्नौ अवश्यं समाधेयौ)

FIVE questions to be answered (Q. Nos 7 and 8 are compulsory) (5 × 5 = 25)

1. एकस्य श्लोकस्य प्रतिपादार्थं तात्पर्यं च लिखत।

- (a) मनोभिरामाः शृण्वन्तौ रथनेमिस्वनोन्मुखैः।
षड्जसंवादिनीः केका द्विधा भिन्नाः शिखण्डिभिः॥
(b) सेकान्ते मुनिकन्याभिः तत्क्षणोज्झितवृक्षकम्।
विश्वासाय विहङ्गानामालवालाम्बुपायिनाम्॥

2. (a) कालिदासस्य ग्रन्थानां नामानि लिखत।

(b) गङ्गा कथं जाह्नवी अभवत्?

3. (a) दण्डिनः कृतीः लिखत।

(b) सर्वेषां भूतलवासिनां जन्मसिद्धं कर्म किम्?

4. ससन्दर्भं भावं लिखत।

(a) अनुभावविशेषात्तु सेनापरिवृताविव।

(b) पुत्रशोकाद् दिवं गतः।

5. ससन्दर्भं भावं लिखत।

(a) क्षणमात्रमत्र भवता स्वीयताम्।

(b) अन्नं न निन्द्यात्।

6. आन्ध्रभाषायां आङ्ग्लभाषायां वा अनुवदत।

हा, बालचन्द्रिकाधिष्ठितेन घोराकारेण यक्षेण दारुवर्मा निहन्यते। सहसा समागच्छत। पश्यतेमम्' इति।

7. द्वयोः निर्दिष्टलकारेषु धातुरूपाणि लिखत।

(a) लिख् - लृट् - लेखिष्यति

(b) रम् - लङ् - अरमत

(c) वन्द् - लोट् - वन्दताम्

8. सन्धिनामनिर्देशपूर्वकं पञ्च सन्धत।

(a) तत् + लयः

(b) अच् + अन्तः

(c) नृपः + जयति

(d) नराः + इमे

(e) कविः + आयाति

(f) हरिः + त्रायते

(g) हरिस् + चरति

PART - B

II. सर्वे प्रश्नाः समाधेयाः।

(5 × 10 = 50)

ALL questions shall be attempted.

UNIT I

9. राजदम्पत्योः वशिष्ठाश्रमं प्रति प्रयाणं कथमभूत्? अभिवर्णयत।

अथवा

10. वशिष्ठस्य आश्रमं वर्णयत।

UNIT II

11. भगीरथः किं निमित्तीकृत्य घोरं तपस्तेपे?

अथवा

12. चम्पूकाव्यलक्षणं निर्दिश्य चम्पूरामायणस्य स्थानम् उपपादयत।

UNIT III

13. पुष्पोदभवः बालचन्द्रिकां कथं परिणीतवान्?

अथवा

14. 'कृषिफलम्' इति पाठस्य सारांशं समालिखत।

(2*01URD15)

B.A./B.Com./B.Sc./B.B.A./B.C.A. DEGREE (CBCS) EXAMINATIONS, APRIL 2017.

(Examination at the end of Second Semester)

Part I – Language

(URDU) PROSE

(Regulation 2015-16)

Time : Three hours

Maximum : 75 marks

PART A – (5 × 5 = 25 marks)

I. ذیل میں دیئے گئے سوالوں میں سے پانچ کے جواب لکھئے :

۱۔ مضمون نگاری کے فن پر نوٹ لکھئے۔

۲۔ ڈرامہ نگاری کے متعلق آپ کیا جانتے ہیں مختصر نوٹ لکھئے۔

۳۔ سلیمان اطہر جاوید کی مرقع نگاری پر مختصر نوٹ لکھئے۔

۴۔ ذیل کے شعر کی تشریح کیجئے :

جینے کی ادا یاد نہ مرنے کی ادا یاد

سب کچھ اللہ نے دے رکھا ہے صحت کے سوا

۵۔ ڈرامہ اور اس کے عناصر کے بارے میں مختصر نوٹ لکھئے۔

۶۔ انشائیہ کسے کہتے ہیں؟

۷۔ کریم رومانی کے حالات زندگی تحریر کیجئے۔

۸۔ ڈرامہ نگاری کی نشوونما کا جائزہ لیجئے۔

II. ہر یونٹ میں سے ایک سوال کا جواب لکھئے :

ہر سوال کے دس (10) نمبرات ہیں۔

UNIT I

۹۔ سرسید نے اردو کی کیا خدمت کی؟ سرسری جائزہ لیجئے۔ (10)

۱۰۔ مضمون بحث و تکرار کے بارے میں اپنے خیالات بیان کیجئے۔

۱۱۔ سعادت حسن منٹو کی زندگی کے حالات اور ان کی افسانہ نگاری پر اپنے خیالات کا اظہار کیجئے۔

(10)

۱۲۔ ڈرامہ ”گوڑ کی مکھی“ پر مختصر نوٹ لکھئے۔

UNIT III

۱۳۔ افسانہ ”ٹوبہ ٹیگ سنگھ“ پر اپنے خیالات کا اظہار کیجئے۔ (10)

یا

۱۴۔ اردو ڈرامہ کی تاریخ پر سیر حاصل تبصرہ کیجئے۔

UNIT IV

(10)

۱۵۔ مرقع استاد محترم زور صاحب کا خلاصہ اپنے الفاظ میں لکھئے۔

یا

۱۶۔ مضمون ”پڑیئے گر بیمار“ کا خلاصہ تحریر کیجئے۔

UNIT V

(10)

۱۷۔ اردو میں مرقع نگاری کے بارے میں لکھئے۔

یا

۱۸۔ انشائیہ کے فن کا جائزہ لیتے ہوئے اسکی تاریخی پس منظر پر روشنی ڈالئے۔



8. Répondez en bref :

- (a) Quel jour est-ce aujourd'hui?
- (b) Quel est le premier moi de l'année?
- (c) Nommez deux monuments de la France?
- (d) Que mangez-vous pour le petit-déjeuner?
- (e) Quel âge avez-vous?

B.Sc. (H & HA) DEGREE (CBCS) EXAMINATION,
APRIL 2017.

(Examination at the end of Second Semester)

FRENCH

9. Remplissez par : Quel/Quels/Quelle/Quelles/Ce/
Cet/Cette/Ces :

- (a) _____ âge avez-vous?
- (b) _____ livre est vert.
- (c) _____ heure est-il?
- (d) _____ horloge est carrée.
- (e) _____ sont leurs loisirs?

(Regulation 2016-2017)

Time : Three hours

Maximum : 75 marks

Answer any FIVE questions.

(5 × 15 = 75)

10. Traduisez en français ;

- (a) Have a nice meal!
- (b) Good morning!
- (c) Good Bye.
- (d) Thank you very much.
- (e) What is your name?

1. Ecrivez un or une :

- (a) C'est _____ journal.
- (b) C'est _____ bateau.
- (c) C'est _____ verre.
- (d) C'est _____ horloge.
- (e) C'est _____ couteau.
- (f) C'est _____ chaise.
- (g) C'est _____ table.
- (h) C'est _____ livre.
- (i) C'est _____ clé.
- (j) C'est _____ voiture.

2. Mettez au pluriel :

- (a) une porte
- (b) la tasse
- (c) le stylo
- (d) une chambre
- (e) un cahier
- (f) la fille
- (g) une homme
- (h) un sac
- (i) un chapeau
- (j) un râteau

3. Trouvez le féminin des adjectives :

- (a) long
- (b) grand
- (c) beau
- (d) blanc
- (e) nouveau
- (f) jaune
- (g) bon
- (h) mauve
- (i) joli
- (j) noir

4. Écrivez en lettres :

- (a) 45
- (b) 76
- (c) 80
- (d) 100
- (e) 15
- (f) 8
- (g) 24
- (h) 33
- (i) 92
- (j) 4

5. Conjuguez les verbes :

- (a) avoir
- (b) manger
- (c) faire

6. Trouvez le mot intrus :

- (a) natation – cyclisme – voyage – football
- (b) vendeur – magasin – étudiant – client
- (c) lundi – mercredi – mai – dimanche
- (d) étudiant – client – professeur – université
- (e) orange – raisin – tomate – banane

7. Exprimez l'heure :

- (a) 00:00
- (b) 3:15
- (c) 2:30
- (d) 10:45
- (e) 12:00