B.A./B.Com./B.Sc./B.B.A./B.C.A. DEGREE (CBCS) EXAMINATIONS, MARCH 2020

(Examination at the end of Second Semester)

Part III — Foundation Course

COMMUNICATION AND SOFT SKILLS (CSS) - I

(Regulation 2016-2017)

Time : 2 hours   Maximum : 50 marks

Answer ALL questions.

1.   Fill in the blanks with the appropriate prefix/suffix.   (5 × 1 = 5)

   (a)   There were only a _____ of people at the match.

          (Use hand+suffix)

   (b)   Mahatma Gandhi is an _____ man.

          (Use Prefix + ordinary)

   (c)   The child is fast _____.

          (Use Prefix + sleep)

   (d)   The driver was rewarded for his _____.

          (Use loyal + sufix)

   (e)   My grandfather is _____ man.

          (Use learn + suffix)

                                                                                 (5 × 1 = 5)

2.   Rewrite as directed:

   (a)   A person who is eager to learn is _____. (Zealous/Judicious)

          (Choose the correct one word substitute)

   (b)   That which cannot be avoided is _____. (Inevitable/Inimitable)

          (Choose the correct one word substitute)

   (c)   One who is all powerful is _____. (Omnipresent/Omnipotent)

          (Choose the correct one word substitute)

   (d)   Doctor : Treatment :: Lawyer : _____. (Complete the Analogy)

          (i)   comment

          (ii)   merriment

          (iii) argument

          (iv)   commitment

(e) Entrance : Exit :: Birth : _____. (Complete the Analogy)
   (i) Arrival
   (ii) Death
   (iii) Childhood
   (iv) Adolescence

3. Write the synonym/antonym for the following.   (5 × 1 = 5)
   (a) apathy – (write the synonym)
   (b) despair – (write the antonym)
   (c) symbol – (write the synonym)
   (d) rigid – (write the antonym)
   (e) advance – (write the antonym)

4. Fill in the blanks with the correct phrasal verbs provided: (5 × 1 = 5)
   (a) Ram _____ his father's business.

      (took over, took after, took back)
   (b) The function _____ well.

      (went into, went off, went about)
   (c) The principal _____ the prizes.

      (gave away, gave off, gave up)
   (d) Recently many people were _____ by Carona virus.

      (carried off, carried out, carried away)
   (e) _____ a doctor at once.

      (call for, call on, call in)

5. Fill in the blanks with the correct verb forms.   (5 × 1 = 5)
   (a) The soup _____ good (is smelling/smells)
   (b) Rajesh _____ home work since 8 O' clock (is doing/has been doing)
   (c) Hari enjoys _____ (to read/reading)
   (d) My friend _____ when I went to his house (is sleeping/was sleeping)
   (e) Anu _____ her M.A., in 2010 (has passed/passed)

6. Rewrite as directed   (5 × 1 = 5)
   (a) The cattle _____ in the field.

      (Use the present continuous form of 'graze')
   (b) At 5 O' clock last evening I _____ to my friend.

      (Use the past continuous form of 'talk')
   (c) Asha _____ on a tour tomorrow.

      (Use the simple present form of 'start')
   (d) If she does not take a taxi, she _____ the train.

      (Use the simple future form of 'miss')
   (e) Ashok will buy the dress that _____ the cheapest.

      (Use the correct form of 'be')

(2*01CSS16)

7. Fill in the blanks with suitable articles. (5 × 1 = 5)

TV should never be held out as _____ carrot or reward. It not only effects _____ quality of their work but also gives rise to _____ feeling that denial of TV is _____ punishment. The best way is to provide _____ child with alternative ways of entertainment.

8. Fill in the blanks with suitable prepositions.

(5 × 1 = 5)

(a) Abraham Lincoln came _____ a poor family.

(b) Rajani is very fond _____ sweets.

(c) What are you looking _____?

(d) I have not seen him _____ Monday.

(e) The godown is infested _____ rats.

9. What are the barriers to listening? (5)

10. Read the following passage and answer the questions that follow. (5 × 1 = 5)

In American restaurants they call for 'Toasted English', referring to English Muffins which though being made in America now retain 'English' as a sort of concession to their origin. The same may be said of the American's language too. They too went through a phase of throwing out the British but retaining their language and letting it flourish on American soil, the resultant language is somewhat different from its British counterpart : it may be said to have gone through a process of toasting. One noticeable result of this toasting is that much of the formalism surrounding the use of English has been abandoned.

(a) What does the name 'Toasted English' in American restaurants refer to?

(b) Who also went through a process of throwing out the British?

(c) What does the word, 'British Counterpart' refer to in the passage?

(d) What is one noticeable result of 'toasting' on American English?

(e) Give the meaning of the word 'Abandon'.

_____

(2*01CSS16)

B.A./B.Com./B.Sc./B.B.A./B.C.A. DEGREE (CBCS) EXAMINATIONS, MARCH 2020.

(Examination at the end of Second Semester)

Part I — Language

PROSE (URDU)

(Regulation 2015-16)

Time : Three hours   Maximum : 75 marks

PART A — (5 × 5 = 25 marks)

۱۔   ذیل میں دیئے گئے سوالوں میں سے پانچ کے جواب لکھئے۔

ہر سوال کے پانچ (5) نشان مقرر رہیں۔

ا۔   سرسید احمد خان کی حیات پر ایک مختصر نوٹ لکھئے۔

۲۔   سرسید احمد خان نے اپنے مضمون بحث و تکرار میں کس بات کو سمجھانے کی کوشش کی ہے لکھئے۔

۳۔   سعادت حسن منٹو کی زندگی کے حالات اور افسانہ نگاری پر اپنے خیالات کو پیش کیجئے۔

۴۔   کریم رومانی کے حالات زندگی بیان کیجئے۔

۵۔   ڈرامہ کی فنی خصوصیات بیان کیجئے۔

۶۔   اردو میں مرقع نگاری کے تعلق سے اظہار کیجئے۔

۷۔ پروفیسر سلیمان اطہر جاوید کے حالاتِ زندگی پر نوٹ لکھئے۔

۸۔ انشائیہ کے تعلق سے لکھئے۔

PART B – (5 × 10 = 50 marks)

II. ہر یونٹ میں سے ایک سوال کا جواب لکھئے۔

ہر سوال کے دس (10) نمبرات ہیں۔

UNIT I

۹۔ اردو مضمون نگاری کے آغاز و ارتقاء کا جائزہ لیجئے۔

یا

۱۰۔ سرسید احمد نے اردو کی کیا خدمت کی سرسری جائزہ لیجئے۔

UNIT II

۱۱۔ افسانہ ''ٹوبہ ٹیک سنگھ'' کا خلاصہ اپنے الفاظ میں لکھئے۔

یا

۱۲۔ اردو افسانہ نگاری کے ارتقاء پر مختصر نوٹ لکھئے۔

2   (2*01URD15)

۱۳۔ کریم رومانی کا ڈرامہ ''گوڑ کی مکھیاں'' کا خلاصہ اپنے الفاظ میں لکھئے ۔

یا

۱۴۔ ڈرامہ کی فنی خصوصیات بیان کیجئے ۔

۱۵۔ مرقع استاد محترم زور صاحب کا خلاصہ لکھئے ۔

یا

۱۶۔ سلیمان اطہر جاوید کی مرقع نگاری پر اپنے خیالات کا اظہار کیجئے ۔

۱۷۔ انشائیہ کے فن کا جائزہ لیتے ہوئے اسکے تاریخی پس منظر پر روشنی ڈالئے ۔

یا

۱۸۔ مضمون ''پڑھئے گر بیمار'' کا خلاصہ اپنے الفاظ میں تحریر کیجئے ۔

———————

B.A./B.Sc./B.Com./B.B.A./B.B.M./B.C.A. DEGREE (CBCS) EXAMINATION, MARCH 2020.

(Examination at the end of Second Semester)

Part I — Language

SANSKRIT

(Regulation 2015–16)

Time : Three hours

Maximum : 75 marks

Q. Nos. 7 and 8 in Part A are compulsory.

Q. Nos. 2, 3, 7, 8, 15, 16, 17, 18 are to be answered only in Sanskrit.

PART A — (5 × 5 = 25 marks)

पञ्च प्रश्नाः समधेयाः।

Five questions to be answered.

1.   एकस्य श्लोकस्य प्रतिपदार्थं तात्पर्यं च लिखत।

   (a)   हैयङ्गवीनमादाय घोषवृद्धनुपस्थितान्।

       नामधेयानि पृच्छन्तौ वन्यानां मार्गशाखिनाम्।

   (b)   मनोभिरामाः श्रृण्वन्तौ रथनेमि स्वनोन्मुखैः।

       षड्जसंवादिनीः केका द्विधा भिन्नाः शिखण्डिभिः।।

2. (a)   अमरापगा परशिवस्य कपर्दे कथं बद्धा?

   (b)   "कविकुलगुरुः कालिदासः" विशदयत

3. (a)   दण्डिनः मातापितरौ कौ?

   (b)   केषां जन्म धन्यं भवति?

4.   ससन्दर्भं भावं लिखत।

   (a)   पपात पार्वतीकान्तजटाकान्तारगह्वरे

   (b)   अपि लङ्घितमध्वानं बुबुधे न बुधोपमः।

5.   ससन्दर्भं भावं लिखत।

   (a)   मम पिता जन्मना विप्रः, कर्मणा कृषीवलः।

   (b)   तात, भवते विज्ञापनीयानि सन्ति।

6. आन्ध्रभाषायाम् आङ्ग्लभाषायां वा अनुवदत।

कृषीवलानां जन्म धन्यं, पावनं, परोपकारयुतं च भवति। कृषीवलाः अन्नदातारः, भगवत्स्वरूपाः, वसुन्धरार्चकाः, भक्ताः, राष्ट्रस्य जीवातवः।

7. द्वयोः निर्दिष्टलकारेषु धातुरूपाणि लिखत।

   (a) लिख् – लृट् – लेखिष्यति

   (b) इष् – लोट् – इच्छतु

   (c) युध् – लङ् – अयुध्यत।

8. पञ्च सन्धिनामनिर्देशपूर्वकं सन्धत्त।

   (a) तत् + लयः

   (b) सुप् + अन्तः

   (c) नृपः + जयति

   (d) नराः + इमे

   (e) हरिः + चरति

   (f) पितुः + इच्छा

   (g) कविः + आयाति।

PART B — (5 × 10 = 50 marks)

सर्वे प्रश्नाः समाधेयाः।

All questions shall be attempted.

UNIT I

9. वसिष्ठाश्रमगमनम् इति पाठ्यांशस्य सारांशं लिखत।

(अथवा)

10. वसिष्ठाश्रमं वर्णयत।

UNIT II

11. गङ्गावतरणकथां लिखत।

(अथवा)

12. अमर्त्यतरङ्गिणी कथं मर्त्यतरङ्गिणी बभूव?

2

(2*01SAN15)

13. पुष्पोद्भवचरितम् संक्षेपेन लिखत।

(अथवा)

14. जगति कृषीवलानां प्राधान्यं विशदयत।

UNIT IV

15. द्वयोः सम्पूर्णतया शब्दरूपाणि लिखित।

    (a)   मातृ

    (b)   वारि

    (c)   नदी

(अथवा)

16. निर्दिष्टविभक्तिषु शब्दरूपाणि लिखत।

    (a)   फल – चतुर्थी

    (b)   मातृ – पञ्चमी

    (c)   वधू – प्रथमा

    (d)   वारि – सप्तमी

    (e)   तनु – तृतीया

UNIT V

17. समासनामनिर्देशपूर्वकं पञ्चानां विग्रहवाक्यानि लिखत।

    (a)   दत्तपशुः   (b)   सुगात्री

    (c)   यथाशक्ति   (d)   सपुत्रः

    (e)   प्रत्यक्षम्   (f)   निष्पापम्

(अथवा)

18. समासस्य लक्षणम्, उदाहरणं च लिखत।

    (a)   बहुब्रीहिः   (b)   अव्ययीभावः

(2*01SAN15)

B.A./B.Com./B.Sc./B.B.A./B.C.A./B.A. (OL) DEGREE (CBCS) EXAMINATION, MARCH 2020.

(Examination at the end of Second Semester)

Part I — Language

GENERAL ENGLISH

(Regulation 2016-17)

Time : Three hours   Maximum : 75 marks

1. Answer any TWO of the following in about 75 words each :   (2 × 5 = 10)

   (a) How does Science affect the life of an average man?

   (b) Compare and contrast the scientific point of view and God's eye view?

   (c) How does Gardener refer to a greeting without hand shake?

   (d) What according to the author the disadvantages of shaking hands?

2. Answer any TWO of the following in about 75 words each: (2 × 5 = 10)

   (a) What is the central idea of the poem "Ode to Autumn"?

   (b) What does Keats mean by 'mists and mellow fruitfulness'?

   (c) How does the poet feel about her marriage?

   (d) What does the poet try to say to this world in 'I am Not that Woman'?

3. Answer any TWO of the following in about 75 words each: (2 × 5 = 10)

   (a) Who owned the pipalnagar bank? What other details of him are given in the story?

   (b) Who is Sitaram? How did he convey the information by Nathu to Mrs. Srivastava?

   (c) How was Subbiah trained by his father in the rice business?

   (d) How did Subbiah meet his tragic end in the story 'Half A Rupee Worth"?

4. Answer any TWO of the following in about 75 words each: (2 × 5 = 10)

   (a) What was the first cause of argument between Natalia and Lomov?

   (b) Sketch the character of Natalia?

   (c) Why did Lomov want to marry his neighbour?

   (d) Why did Chubukov call back Lomov even using insulting words?

5. Change the voice of the following sentences.   (5 × 1 = 5)

   (a) Flowers were given to Seetha by Ram

   (b) The police caught the thieves

   (c) They locked the gates.

   (d) My mother is preparing the food.

   (e) She had left her mobile in the desk.

6. Rewrite as directed.   (5 × 1 = 5)

   (a) "Where are you going?" Shyam asked Sona .

        (into indirect speech)

   (b) She said to me, "thank you."

        (into indirect speech)

   (c) They said, "Goutham must go tomorrow". (into indirect speech)

   (d) My friend said to me "give me a cup of coffee."

        (into indirect speech)

   (e) He said to me, "sit down."

        (into indirect speech)

7. Rewrite as directed :   (5 × 1 = 5)

   (a) Seetha is the tallest girl in the class. (change into positive degree)

   (b) River Krishna is not so large as Ganges (change into Comparative degree)

   (c) Vizag is bigger than many other cities in AP. (change into superlative degree)

   (d) Very few countries in the world are as large as China. (change into Comparative
        degree)

   (e) Hercules was stronger than any other man. (change into Superlative degree)

8. Read the following conversation and answer the blanks :   (5 × 1 = 5)

   Shyam : Good morning! I am Shyam

   Arun   : Good morning! ——————— 1

   Shyam : This my first interview, I am a bit tense

   Arun   : Oh! Relax please.——————2.

   Shyam : What kind of questions can we expect? ——————3

   Arun   : I am sure they will ask some personal questions

   Shyam : I can answer them will they question on our skills?

   Arun   : Shyam if we are confident and ——— 4

   Shyam : You are right. My friends also told the same.

   Arun   : Wish you all the best Shyam

   Shyam : ———————5, Wish you all the best.

9. Write a dialogue with a minimum Three exchanges on the context given below. Conversation
   between a student and teacher for the absence of the class.   (5)

10. Write a paragraph of 100 words with the hints given below. (5)

A postman in a village — interested in every one — a good friend of all — a girl's marriage settles — her grand uncle dies — delays in delivering the letter — gives it after marriage — the girl's father is thankful to him.

11. Read the following paragraph and write answers from the multiple choice questions given below. (5 × 1 = 5)

Who is an average student? Is it something that is decided by mere marks? Clinical psychologist Sangeetha Madhu says, An average person need not be defined in terms of marks – I would define an average student as on who has balance between his or her powers of logical reasoning and the emotional front. This balance causes them to be caring towards animals, aware of their requirements, empathetic in general, understanding towards the peer group, having respect for the opposite gender, valuing the environment, being a team player and so on. "She goes on to say, "In fact, in the non-academic, real world, average student who has the repertoire of social, emotional and people skills can become potential leaders and make valuable contributions to the society."

(a) What is the meaning of the word repertoire?
  (i) Mental capability
  (ii) Reciprocation
  (iii) Potential
  (iv) Response

(b) What do you understand the meaning of capitalize from the passage?
  (i) Investment
  (ii) Work in a capital city
  (iii) Exploit
  (iv) Experience

(c) What is the most positive trait of an average student?
  (i) Neglecting the opposite gender
  (ii) Balance between emotions and logic
  (iii) Being sympathetic
  (iv) Love for ecological imbalance

(d) What is the closest word in the passage which means interpersonal communication skills?
  (i) Team player
  (ii) Potential leaders
  (iii) Understanding the peer
  (iv) People skills

(e) What could be the apt title of this passage?
  (i) An average student
  (ii) A good leader
  (iii) A wonderful humanitarian
  (iv) Intellectual skills

B.A./B.Com./B.Sc./B.B.A./B.C.A./B.A. (OL) DEGREE (CBCS) EXAMINATIONS, MARCH 2020

(Examination at the end of Second Semester)

Part I — Language

GENERAL ENGLISH

(Regulation 2015-2016)

Time : Three hours   Maximum : 75 marks

1.   Answer any THREE of the following questions.   (3 × 5 = 15 marks)

   (a)   What kind of relation did Kushwant Singh's grandmother have with animals?

   (b)   What were the attempts Gandhi made in order to turn into a proper English gentleman?

   (c)   Why did the writer's grandmother accompany him to school?

   (d)   Describe the episode at the Holborn restaurant.

   (e)   Mention some of the evidence that goes to show that humankind has become quite comfortable with the Sea?

2.   Answer any THREE of the following questions   (3 × 5 = 15 marks)

   (a)   What is the theme of the poem, 'The Bird sanctuary?'

   (b)   Describe the knight's dream.

   (c)   Is Whitman's view of divinity different from the traditional views of life and God?

   (d)   How does the appearance of the knight reflect his mental state?

   (e)   Who are the 'rapt enthusiasts' and why are they addressed thus?

3.   Answer any THREE of the following questions   (3 × 5 = 15 marks)

   (a)   What do you think is the reason for the collapse of the Pipalnagar bank?

   (b)   What happened when the Thakur's door opened suddenly?

   (c)   Describe the scene in front of the Pipalnagar Bank after the spread of the rumour.

   (d)   What did the prospective son-in-law in the story desire?

   (e)   What did the son-in-law in the story, 'Money' miss the world outside?

4. Answer any TWO of the following questions $(2 \times 5 = 10 \text{ marks})$

    (a)   Why did the assassins drop their plan to murder Prince Dimitri?

    (b)   Analyse and comment on the character of Prince Dimitri.

    (c)   Sketch the character of Dr.Stronetz.

    (d)   Discuss the significance of the title, "The Death Trap".

5. Language Activity

    (a)   Rewrite the following sentences as directed $(5 \times 1 = 5 \text{ marks})$

        (i)   When my parents were comfortably settled in the city, they sent for us.

            (Change into a compound sentence)

        (ii)   He was thirsty so he drank water.

            (Change into simple sentence)

        (iii)   He went into his room to study.

            (Change into complex sentence)

        (iv)   Work sincerely to achieve success.

            (Change into compound sentence)

        (v)   Feeling bored, Vasu watched T.V.

            (Change into complex sentence)

    (b)   Write <u>question tags</u> for the following sentences. $(5 \times 1 = 5 \text{ marks})$

        (i)   Amala doesn't know Telugu.

        (ii)   The principal got angry.

        (iii)   Shyam always comes late.

        (iv)   I'm invited to the party.

        (v)   Students haven't received their hall tickets.

(2*01ENG15)

(c) Rewrite the sentences correcting errors. (5 × 1 = 5 marks)

(i) My spectacles is on the table.

(ii) The teacher told to the students to be attentive in the class

(iii) Venu is going to college everyday by bus

(iv) We made an united effort

(v) Since it was hot so he stayed indoors.

(d) Build a short story based on the hints given (1 × 5 = 5 marks)

(i) Poor wood cutter – forest – cutting a branch – near the river – axe fell into river- river goddess appeared – gave him a golden axe-he-refused-gave a silver axe-he refused-iron axe-felt happy.

OR

(ii) A father with three daughter-wants to know how much they love-first daughter loves him like honey-second daughter loves him like sugar third daughter loves him like salt-father deserts his third daughter-eventually realizes the true love of the youngest daughter.

(2*01ENG15)

(2*01CSS16)

Time : 2 hours   Maximum : 50 marks

Answer ALL questions.

1.   Fill in the blanks with the appropriate prefix/suffix.   (5 × 1 = 5)

   (a)   There were only a _____ of people at the match.

          (Use hand+suffix)

   (b)   Mahatma Gandhi is an _____ man.

          (Use Prefix + ordinary)

   (c)   The child is fast _____.

          (Use Prefix + sleep)

   (d)   The driver was rewarded for his _____.

          (Use loyal + sufix)

   (e)   My grandfather is _____ man.

          (Use learn + suffix)

2.   Rewrite as directed: (5 × 1 = 5)

   (a)   A person who is eager to learn is _____. (Zealous/Judicious)

          (Choose the correct one word substitute)

   (b)   That which cannot be avoided is _____. (Inevitable/Inimitable)

          (Choose the correct one word substitute)

   (c)   One who is all powerful is _____. (Omnipresent/Omnipotent)

          (Choose the correct one word substitute)

   (d)   Doctor : Treatment :: Lawyer : _____. (Complete the Analogy)

          (i)   comment

          (ii)   merriment

          (iii) argument

          (iv)   commitment

(e) Entrance : Exit :: Birth : _____. (Complete the Analogy)

    (i)   Arrival

    (ii)   Death

    (iii) Childhood

    (iv) Adolescence

                                             (5 × 1 = 5)

3. Write the synonym/antonym for the following.

  (a) apathy – (write the synonym)

  (b) despair – (write the antonym)

  (c) symbol – (write the synonym)

  (d) rigid – (write the antonym)

  (e) advance – (write the antonym)

                                             (5 × 1 = 5)

4. Fill in the blanks with the correct phrasal verbs provided:

  (a) Ram _____ his father's business.

     (took over, took after, took back)

  (b) The function _____ well.

     (went into, went off, went about)

  (c) The principal _____ the prizes.

     (gave away, gave off, gave up)

  (d) Recently many people were _____ by Carona virus.

     (carried off, carried out, carried away)

  (e) _____ a doctor at once.

     (call for, call on, call in)

                                             (5 × 1 = 5)

5. Fill in the blanks with the correct verb forms.

  (a) The soup _____ good (is smelling/smells)

  (b) Rajesh _____ home work since 8 O' clock (is doing/has been doing)

  (c) Hari enjoys _____ (to read/reading)

  (d) My friend _____ when I went to his house (is sleeping/was sleeping)

  (e) Anu _____ her M.A., in 2010 (has passed/passed)

                                             (5 × 1 = 5)

6. Rewrite as directed

  (a) The cattle _____ in the field.

     (Use the present continuous form of 'graze')

  (b) At 5 O' clock last evening I _____ to my friend.

     (Use the past continuous form of 'talk')

  (c) Asha _____ on a tour tomorrow.

     (Use the simple present form of 'start')

  (d) If she does not take a taxi, she _____ the train.

     (Use the simple future form of 'miss')

  (e) Ashok will buy the dress that _____ the cheapest.

     (Use the correct form of 'be')

(2*01CSS16)

7. Fill in the blanks with suitable articles. (5 × 1 = 5)

TV should never be held out as _____ carrot or reward. It not only effects _____ quality of their work but also gives rise to _____ feeling that denial of TV is _____ punishment. The best way is to provide _____ child with alternative ways of entertainment.

8. Fill in the blanks with suitable prepositions. (5 × 1 = 5)

(a) Abraham Lincoln came _____ a poor family.

(b) Rajani is very fond _____ sweets.

(c) What are you looking _____?

(d) I have not seen him _____ Monday.

(e) The godown is infested _____ rats.

9. What are the barriers to listening? (5)

10. Read the following passage and answer the questions that follow. (5 × 1 = 5)

In American restaurants they call for 'Toasted English', referring to English Muffins which though being made in America now retain 'English' as a sort of concession to their origin. The same may be said of the American's language too. They too went through a phase of throwing out the British but retaining their language and letting it flourish on American soil, the resultant language is somewhat different from its British counterpart : it may be said to have gone through a process of toasting. One noticeable result of this toasting is that much of the formalism surrounding the use of English has been abandoned.

(a) What does the name 'Toasted English' in American restaurants refer to?

(b) Who also went through a process of throwing out the British?

(c) What does the word, 'British Counterpart' refer to in the passage?

(d) What is one noticeable result of 'toasting' on American English?

(e) Give the meaning of the word 'Abandon'.

(2*01ENG16)

B.A./B.Com./B.Sc./B.B.A./B.C.A./B.A. (OL) DEGREE (CBCS) EXAMINATION, MARCH 2020.

(Examination at the end of Second Semester)

Part I — Language

GENERAL ENGLISH

(Regulation 2016-17)

Time : Three hours   Maximum : 75 marks

1. Answer any TWO of the following in about 75 words each :   (2 × 5 = 10)

    (a) How does Science affect the life of an average man?

    (b) Compare and contrast the scientific point of view and God's eye view?

    (c) How does Gardener refer to a greeting without hand shake?

    (d) What according to the author the disadvantages of shaking hands?

2. Answer any TWO of the following in about 75 words each: (2 × 5 = 10)

    (a) What is the central idea of the poem "Ode to Autumn"?

    (b) What does Keats mean by 'mists and mellow fruitfulness'?

    (c) How does the poet feel about her marriage?

    (d) What does the poet try to say to this world in 'I am Not that Woman'?

3. Answer any TWO of the following in about 75 words each: (2 × 5 = 10)

    (a) Who owned the pipalnagar bank? What other details of him are given in the story?

    (b) Who is Sitaram? How did he convey the information by Nathu to Mrs. Srivastava?

    (c) How was Subbiah trained by his father in the rice business?

    (d) How did Subbiah meet his tragic end in the story 'Half A Rupee Worth"?

4. Answer any TWO of the following in about 75 words each: (2 × 5 = 10)

    (a) What was the first cause of argument between Natalia and Lomov?

    (b) Sketch the character of Natalia?

    (c) Why did Lomov want to marry his neighbour?

    (d) Why did Chubukov call back Lomov even using insulting words?

5. Change the voice of the following sentences.   (5 × 1 = 5)

    (a) Flowers were given to Seetha by Ram

    (b) The police caught the thieves

    (c) They locked the gates.

    (d) My mother is preparing the food.

    (e) She had left her mobile in the desk.

6. Rewrite as directed.   (5 × 1 = 5)

   (a) "Where are you going?" Shyam asked Sona   .

       (into indirect speech)

   (b) She said to me, "thank you."

       (into indirect speech)

   (c) They said, "Goutham must go tomorrow". (into indirect speech)

   (d) My friend said to me "give me a cup of coffee."

       (into indirect speech)

   (e) He said to me, "sit down."

       (into indirect speech)

7. Rewrite as directed :   (5 × 1 = 5)

   (a) Seetha is the tallest girl in the class. (change into positive degree)

   (b) River Krishna is not so large as Ganges (change into Comparative degree)

   (c) Vizag is bigger than many other cities in AP. (change into superlative degree)

   (d) Very few countries in the world are as large as China. (change into Comparative degree)

   (e) Hercules was stronger than any other man. (change into Superlative degree)

8. Read the following conversation and answer the blanks :   (5 × 1 = 5)

   Shyam : Good morning! I am Shyam

   Arun   : Good morning! ————— 1

   Shyam : This my first interview, I am a bit tense

   Arun   : Oh! Relax please.—————2.

   Shyam :   What kind of questions can we expect? —————3

   Arun   : I am sure they will ask some personal questions

   Shyam : I can answer them will they question on our skills?

   Arun   : Shyam if we are confident and ——— 4

   Shyam : You are right. My friends also told the same.

   Arun   : Wish you all the best Shyam

   Shyam : —————5, Wish you all the best.

9. Write a dialogue with a minimum Three exchanges on the context given below. Conversation between a student and teacher for the absence of the class.   (5)

10. Write a paragraph of 100 words with the hints given below. (5)

A postman in a village — interested in every one — a good friend of all — a girl's marriage settles — her grand uncle dies — delays in delivering the letter — gives it after marriage — the girl's father is thankful to him.

11. Read the following paragraph and write answers from the multiple choice questions given below. (5 × 1 = 5)

Who is an average student? Is it something that is decided by mere marks? Clinical psychologist Sangeetha Madhu says, An average person need not be defined in terms of marks — I would define an average student as on who has balance between his or her powers of logical reasoning and the emotional front. This balance causes them to be caring towards animals, aware of their requirements, empathetic in general, understanding towards the peer group, having respect for the opposite gender, valuing the environment, being a team player and so on. "She goes on to say, "In fact, in the non-academic, real world, average student who has the repertoire of social, emotional and people skills can become potential leaders and make valuable contributions to the society."

(a) What is the meaning of the word repertoire?
   (i) Mental capability
   (ii) Reciprocation
   (iii) Potential
   (iv) Response

(b) What do you understand the meaning of capitalize from the passage?
   (i) Investment
   (ii) Work in a capital city
   (iii) Exploit
   (iv) Experience

(c) What is the most positive trait of an average student?
   (i) Neglecting the opposite gender
   (ii) Balance between emotions and logic
   (iii) Being sympathetic
   (iv) Love for ecological imbalance

(d) What is the closest word in the passage which means interpersonal communication skills?
   (i) Team player
   (ii) Potential leaders
   (iii) Understanding the peer
   (iv) People skills

(e) What could be the apt title of this passage?
   (i) An average student
   (ii) A good leader
   (iii) A wonderful humanitarian
   (iv) Intellectual skills

3

(2*01URD15)

B.A./B.Com./B.Sc./B.B.A./B.C.A. DEGREE (CBCS) EXAMINATIONS, OCTOBER 2020.

(Examination at the end of Second Semester)

Part I – Language

PROSE (URDU)

(Regulation 2015-16)

Time : Three hours　　　　　　　　　　　　　　　Maximum : 75 marks

PART A – (5 × 5 = 25 marks)

۱.　ذیل میں دیئے گئے سوالوں میں سے پانچ کے جواب لکھئے ۔

　　ہر سوال کے پانچ (5) نشان مقرر ہیں ۔

۱۔　سرسید احمد خان کی حیات پر ایک مختصر نوٹ لکھئے ۔

۲۔　افسانہ کے اجزائے ترکیبی پر مختصر نوٹ لکھئے ۔

۳۔　سعادت حسن منٹو کی زندگی کے حالات اور افسانہ نگاری پر خیالات کا اظہار کیجئے ۔

۴۔　ڈرامہ کی فنی خصوصیات بیان کیجئے ۔

۵۔　کریم رومانی کے حالات زندگی تحریر کیجئے ۔

۶۔　اردو میں مرقع نگاری کے بارے میں لکھئے ۔

۸۔ انشائیہ کے تعلق سے لکھئے۔

۷۔ اس شعر کی تشریح کیجئے :

کمزور میری صحت بھی، کمزور میری بیماری بھی

اچھا جو ہوا کچھ کر نہ سکا، بیمار ہوا تو مر نہ سکا

PART B – (5 × 10 = 50 marks)

II. ہر یونٹ میں سے ایک سوال کا جواب لکھئے۔

ہر سوال کے دس (10) نمبرات ہیں۔

UNIT I

۹۔ اردو مضمون نگاری کے آغاز وارتقاء کا جائزہ لیجئے۔

یا

۱۰۔ مضمون نگاری کے فن پر نوٹ لکھئے۔

UNIT II

۱۱۔ اردو افسانہ نگاری کے متعلق اپنے خیالات کا اظہار کیجئے۔

یا

۱۲۔ افسانہ ''ٹوبہ ٹیک سنگھ'' کا خلاصہ اپنے الفاظ میں لکھئے۔

۱۳۔ ڈرامہ نگاری کے متعلق آپ کے خیالات پیش کیجیے۔

یا

۱۴۔ کریم رومانی کا ڈرامہ ''گوڑ کی مکھیاں'' کا خلاصہ اپنے الفاظ میں لکھیے۔

UNIT IV

۱۵۔ مرقع استاد محترم زور صاحب کا خلاصہ لکھیے۔

یا

۱۶۔ سلیمان اطہر جاوید کی مرقع نگاری پر اپنے خیالات کو پیش کیجیے۔

UNIT V

۱۷۔ مضمون ''پڑھیے گر بیمار'' کا خلاصہ اپنے الفاظ میں تحریر کیجیے۔

یا

۱۸۔ انشائیہ کے فن کا جائزہ لیتے ہوئے اس کے تاریخی پس منظر پر روشنی ڈالیے۔

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B.A./B.Sc./B.Com./B.B.M./B.C.A. DEGREE (CBCS) EXAMINATION, OCTOBER 2020.

(Examination at the end of Second Semester)

Part I – Language

SANSKRIT

(Regulation 2015-2016)

Time : Three hours   Maximum : 75 marks

Note : 1. Q. Nos. 7 and 8 in Part A are compulsory.

2. Q. Nos. 2, 3, 7, 8, 15, 16, 17, 18 are to be answered only in Sanskrit.

PART – A

I.   पञ्च प्रश्ना: समाधेया:। $(5 \times 5 = 25)$

FIVE questions to be answered.

1.   एकस्य श्लोकस्य प्रतिपदार्थं तात्पर्यं च लिखत।

 (a) अथ यन्तारमादिश्य धुर्यान् विश्रामयेति स:।

 तामवारोहयत्पत्नीं रथादवततार च।।

 (b) मनोभिरामा: शृण्वन्तौ रथनेमि स्वनोन्मुखै:।

 षड्जसंवादिनी: केका द्विधा भिन्ना: शिखण्डिभि:।।

2.   (a) सगरपुत्रवृत्तान्तम् उपवर्णयत।

 (b) क: सनातन: धर्म:?

3.   (a) दण्डिन: दण्डिन: कृती: लिखत।

 (b) कस्मात् भूतानि जायन्ते?

4.   ससन्दर्भं भावं लिखत।

 (a) भरीरथो विधे: क्रौर्यात् परिक्षीणमनोरथ:।

 (b) हिमनिर्मुक्तयोर्योगे चित्राचन्द्रमसोरिव।

5.   ससन्दर्भं भावं लिखत।

 (a) क्षणमात्रं भवता स्थीयताम्।

 (b) स्वावलम्बनमपि भवति मानवसमाजस्य।

6. आन्ध्रभाषायाम् आङ्ग्लभाषायां वा अनुवदत।

श्रावण: पुनर्वक्तुं प्रारेभे – 'अहं कृषिकर्म सर्वं जानामि। मम पितामह: जन्मना विप्र:, कर्मणा कृषीवल:। स: क्षेत्रे सुवर्णसस्यं उत्पादयामास। अपि च मम ग्राम: कृषीवलानां ग्राम:'।

7. द्वयो: निर्दिष्टलकारेषु धातुरूपाणि लिखत।

   (a) कृञ् – लट् – करोति

   (b) चुर् – लङ् – अचोरयत्

   (c) युध् – लोट् – वन्दताम्

8. पञ्च सन्धिनामनिर्देशपूर्वकं सन्धत्त।

   (a) अच् + अन्त: (b) तत् + लय:

   (c) नरा: + गच्छन्ति   (d) नरा: + तुष्टा:

   (e) शिव: + अहम्   (f) पितु: + इच्छा

   (g) कवि: + आयाति

PART – B

II. सर्वे प्रश्ना: समाधेया:।   (5 × 10 = 50)

ALL questions shall be attempted.

UNIT I

9. सुदक्षिणादिलीपयो: वसिष्ठाश्रमं प्रति प्रयाणं कथमभूत्? अभिवर्णयत।

अथवा

10. वसिष्ठस्य आश्रमं वर्णयत।

UNIT II

11. अमर्त्यतरङ्गिणी कथं मर्त्यतरङ्गिणी बभूव?

अथवा

12. 'गङ्गावतरणम्' इति पाठ्यभागस्य सारांशं लिखत।

UNIT III

13. पुष्पोद्भव: राजवाहनं पुन: कथं मिलितवान्?

अथवा

14. जगति कृषीवलानां प्राधान्यं विशदयत।

15. द्वयो: सम्पूर्णतया शब्दरूपाणि लिखत।

   (a) फल

   (b) मधु

   (c) वधू

अथवा

16. निर्दिष्टविभक्तिषु शब्दरूपाणि लिखत।

   (a) तनु – द्वितीया

   (b) नदी – पञ्चमी

   (c) मातृ – प्रथमा

   (d) मधु – षष्ठी

   (e) वारि – तृतीया

UNIT V

17. समासनामनिर्देशपूर्वकं पञ्चानां विग्रहवाक्यानि लिखत।

   (a) महाबल: (b) सकला:

   (c) यथाविधि   (d) अतिनिद्रम्

   (e) सचक्रम   (f) अनुरूपम्

अथवा

18. समासस्य लक्षणम्, उदाहरणं च लिखत।

   (a) अव्ययीभाव:

   (b) बहुव्रीहि:

(2*01SAN15)

B.A./B.Com./B.Sc./B.B.A./B.C.A/B.A.(OL) DEGREE (CBCS) EXAMINATION, OCTOBER 2020.

(Examination at the end of Second Semester)

Part I — Language

GENERAL ENGLISH

(Regulation 2016-2017)

Time : Three hours

Maximum : 75 marks

1. Answer any TWO of the following in about 75 words each: (2 × 5 = 10)

    (a) How Science direct the people in many ways?

    (b) "Scientific point of view is morally equivalent of war". Do you agree? Give reasons

    (c) What are the modes of greetings of Japanese, Indians, Chinese and the Arabs?

    (d) According to the author how should the handshake be?

2. Answer any TWO of the following in about 75 words each: (2 × 5 = 10)

    (a) What does Keats mean by 'mists and mellow fruitfulness'?

    (b) Give the instance in which the poets shows his love towards autumn season?

    (c) How does the poet feel about her marriage in the poem "I am Not That Women"?

    (d) What does the poet tell about herself in the first stanza?

3. Answer any TWO of the following in about 75 words each: (2 × 5 = 10)

    (a) How did old Ganapath astonish every one?

    (b) What did the sweeper boy complain about?

    (c) What is the importance given to money by Subbaiah? Is he right or wrong in doing so?

    (d) What do you think is the moral of this anecdote and Narayan's story?

4. Answer any TWO of the following in about 75 words each: (2 × 5 = 10)

    (a) What is the main trait of Lomov that is brought out in his monologue?

    (b) What was the cause of the second argument?

    (c) Why did Lomov want to marry his neighbour?

    (d) Why did Chubukov call back Lomov even using insulting words?

5. Change the voice of the following sentences.

   (a) The principal presided over the meeting.

   (b) He wrote a letter.

   (c) She drinks milk.

   (d) Pratima was singing a song.

   (e) He had sent the parcel.

6. Rewrite as directed:

   (a) He said, "I shall go to Chennai". (into indirect speech)

   (b) She said, "I have passed the examination." (into indirect speech)

   (c) I said to him, "What are you doing there?" (into indirect speech)

   (d) My friend said to me "give me a cup of coffee." (into indirect speech)

   (e) He said to me, "sit down." (into indirect speech)

7. Rewrite as directed:

   (a) Gold is more precious than silver. (change into positive degree)

   (b) The rose is the most beautiful flower. (change into Comparative degree)

   (c) Tenali is not bigger than Vizag. (change into positive degree)

   (d) Very few countries in the world are as large as Calcutta. (change into Comparative degree)

   (e) Solomon wiser than any other kings in the world. (change into Superlative degree)

8. Read the following conversation and answer the blanks:

   Sirisha: Good morning! I am Sirisha .

   Anitha: Good morning! ———————(1)———————

   Sirisha: This my first interview. I am a bit tense.

   Anitha: Oh! Relax please. ———————(2)———————

   Sirisha: What kind of questions can we expect? ——(3)——

   Anitha: I am sure they will ask some personal questions.

   Sirisha: I can answer them will they question on our skills?

   Anitha: Sirisha if we are confident and ———(4)———

   Sirisha: You are right. My friends also told the same.

   Anitha : Wish you all the best Sirisha.

   Sirisha: ———(5)———, wish you all the best.

(2*01ENG16)

9. Write a dialogue with a minimum Three exchanges on the context given below. (5)

Conversation between two neighbours about reducing T.V volume.

10. Write a paragraph of 100 words with the hints given below. (5)

A father with three daughters - wants to know how much they love - first daughter loves him like honey - second daughter loves him like sugar - third daughter loves him like salt - father deserts his third one - later other daughters deceive - eventually, realizes the true love of the youngest one.

11. Read the following paragraph and write answers from the multiple choice questions given below.
(5 × 1 = 5)

There was a Guru who had mastered the Scriptures. One day when he was teaching the Vedas to his disciples, a cat started moving around. This did not disturb the Guru, but was a distraction to some of his disciples. So the Guru instructed his disciples to get hold of the cat and tie it to pillar. As the nuisance recurred on the following days, the cat was regularly tethered to the pillar before the Guru began his teaching.

Some years later the Guru died. One of his disciples became the new head. The practice of tethering the cat to the pillar continued. After a few months the cat died. When the Guru began his teaching the next day he noticed that cat was missing. He said, "Don't you know that a cat must be tied to the pillar during my teaching? That is our tradition. Go and find a cat". The disciples immediately obeyed the order. Blindly following traditions, thus, is foolish and serves no purpose.

Questions:

(a) Why were the disciples distracted?

    (i)   The dog was moving around

    (ii)   The rat was moving around

    (iii) The cat was moving around

    (iv) The cow was moving around

(b) What was done to prevent the cat from roaming about?

    (i)   The cow was tied to a pillar

    (ii)   The cat was tied to a pillar

    (iii) The rabbit was tied to a pillar

    (iv) The dog was tied to a pillar.

(2*01ENG16)

(c) Who became the new head?

    (i)   One of the disciples became the new head

    (ii)   The strange person became the new head

    (iii) Two of them became the new heads

    (iv) Young man became the new head.

(d) What practice continued after the new Guru took charge?

    (i)   The practice of tying a cow to the pillar

    (ii)   The practice of tying a dog to pillar

    (iii) The practice of tying a cat to pillar

    (iv) The practice of tying a cat to pillar stoped.

(e) The new Guru was foolish because ——————— (choose the best answer)

    (i)   He disliked traditions

    (ii)   He liked traditions

    (iii) He was fond of cats.

    (iv) He was blindly following a practice.

———————

(2*01ENG16)

(2*01 CSS 16)

B.A./B.Com./B.Sc./B.B.A./B.C.A. DEGREE (CBCS) EXAMINATION, OCTOBER 2020.

(Examination at the end of Second Semester)

Part III — Foundation Course

COMMUNICATION AND SOFT SKILLS (CSS)–I

(Regulation 2016-2017)

Time : Two hours   Maximum : 50 marks

1. Fill in the blanks using the appropriate prefix/suffix.   (5 × 1 = 5)

   (a) Many children in India suffer from ——————————

   (Use prefix+nutrition)

   (b) The Queen of Jhansi is known for her ——————————

   (Use brave+suffix)

   (c) Our neighbours are very —————————— people.

   (Use help+suffix)

   (d) We must protect ourselves from —————————— radiation.

   (Use Prefix+violet)

   (e) Most of the colleges face the problem of —————————— funds.

   (Use Prefix+sufficient)

2. Rewrite as directed: (5 × 1 = 5)

   (a) A list of books is —————————— (catalogue/Postscript)

   (Choose the correct one word substitute)

   (b) A method that cannot be imitated —————————— (Inmitable/inevitable)

   (Choose the correct one word substitute)

   (c) A Government by the rich is —————————— (Plutocracy/Bureaucracy)

   (Choose the correct one word substitute)

   (d) Clock : Time:: —————————— : Temperature (Complete the analogy)

       (i)   Thermometer

       (ii)   Barometer

       (iii)   Pyrometer

       (iv)   Caloriemeter

   (e) Abuse : praise::honour: —————————— (Complete the analogy)

       (i)   irrespect

       (ii)   disrespect

       (iii)   mishonour

       (iv)   dishonour

3. Write the synonyms/antonyms for the following: $(5 \times 1 = 5)$

   (a) Miserly ————————— (Write the synonym)

   (b) Accept ————————— (Write the antonym)

   (c) Sanction ————————— (Write the synonym)

   (d) Knowledge ————————— (Write the antonym)

   (e) Adversity ————————— (Write the antonym)

4. Fill in the blanks with the correct phrasal verbs provided. $(5 \times 1 = 5)$

   (a) I agreed to ————————— his orders.

   (carry away, carry out, carry on, carry off)

   (b) The donations ————————— to a large sum.

   (come by, come out, come round, come to)

   (c) We must ————————— our expenditure.

   (cut down, cut in, cut out, cut off)

   (d) The burglars ————————— into the house.

   (Broken out, broke up, broke into, broke down)

   (e) ————————— the light, before you go to bed.

   (put out, put in, put up with, put off)

5. Fill in the blanks with the correct verb forms. $(5 \times 1 = 5)$

   (a) The watch ————————— (cost/costs) him Rs. 3000.

   (b) Don't disturb me. I ————————— (am reading/was reading)

   (c) We ————————— (saw/have seen) the cinema last night.

   (d) Anshu lost her purse when she ————————— (is going/was going) to office.

   (e) By the time the police came the thief ————————— (have already left/had already left)

6. Rewrite as directed. $(5 \times 1 = 5)$

   (a) His aim ————————— to become an Engineer.

   (Use the present form of 'be')

   (b) The train ————————— the platform an hour ago.

   (Use the simple past form of leave)

   (c) Look! The old man ————————— across the road.

   (Use the present continuous form of 'walk')

   (d) My brother ————————— tomorrow.

   (Use the simple future form of arrive)

   (e) Wait till Leela ————————— her lunch.

   (Use the present perfect form of finish)

(2*01 CSS 16)

7. Fill in the blanks with suitable articles. (5 × 1 = 5)

By ——————— sheer force of his labour he come through as ——————— pleasant people's champion. There is ——————— basic simplicity to ——————— man which ——————— adoring public must particularly like.

8. Fill in the blanks with suitable prepositions: (5 × 1 = 5)

(a) Rakesh has been working in the office ——————— 2015.

(b) We will stay here ——————— it stops raining.

(c) Anil is happy ——————— his achievement.

(d) Madhu has been cured ——————— her illness.

(e) I contacted him ——————— phone.

9. Write FIVE sentences about the types of listening. (5)

10. Read the following passage and answer the questions that follow: (5 × 1 = 5)

In the world today we make health an end in itself. We have forgotten that health is really a means to enable a person to do his work and do it well. A lot of modern medicine includes many patients as well as many physicians-pays very little attention to health but very much attention to those who imagine that they are ill. Our great concern with health is shown by the medical columns in newspapers, the health articles in popular magazines and the popularity of the television programmes and all those books on medicine. A healthy person should not be wasting any time talking about health: he should be using health for work.

(a) How does the writer define health?

(b) What does modern medicine focus on?

(c) Why do we see health columns in newspapers these days?

(d) What should a healthy man do?

(e) What do you do to stay healthy?

(2*01 CSS 16)