

(MED20115)

M.Ed. DEGREE EXAMINATION, APRIL 2017.

Second Semester

Education

Paper I — PERSPECTIVES OF EDUCATIONAL
PHILOSOPHY

(Regulation 2015)

Time : Three hours

Maximum : 70 marks

PART A

Part– A has 8 questions with Internal choice.

Each question carries 5 marks.

1. (a) Describe the relationship between education
and philosophy.

Or

(b) Explain the scope of Philosophy of education.

2. (a) What are the educational objectives of
Idealism?

Or

(b) Describe the curriculum according to
Naturalism.



3. (a) What are the main ideas of plato on education?

Or

(b) What are the limitations of existentialism? Explain.

4. (a) Describe about different branches of Philosophy.

Or

(b) What is the contribution of Mahatma Gandhi to Modern Indian Education? Discuss.

5. (a) Describe the curriculum according to Realism.

Or

(b) What do you mean by equalisation of educational opportunities.

6. (a) Describe the importance of inculcating the attitude of non-violence in modern society.

Or

(b) Describe the educational implications of secularism.

7. (a) Narrate the importance of John Dewey's philosophy on education.

Or

(b) Discuss the role of education for National integration.

8. (a) How do you inculcate values among school children?

Or

(b) "Education is the panacea for all Social Evils". Explain.

PART.B

Part – B Shall have 2 questions with Internal choice.

Each questions carries 15 marks.

9. (a) Describe the role of education in promoting international understanding.

Or

(b) Elaborately explain the aims of education.

10. (a) List out the educational contribution of Islam.

Or

(b) How can we integrate peace education in the present curriculum? Explain.

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Paper II — PERSPECTIVES OF EDUCATIONAL
SOCIOLOGY

(Regulation 2015)

Time : Three hours

Maximum : 70 marks

PART A — (8 × 5 = 40 marks)

Part-A has EIGHT questions with internal choice.

Each questions carries 5 marks.

1. (a) What is the nature of sociology of education?

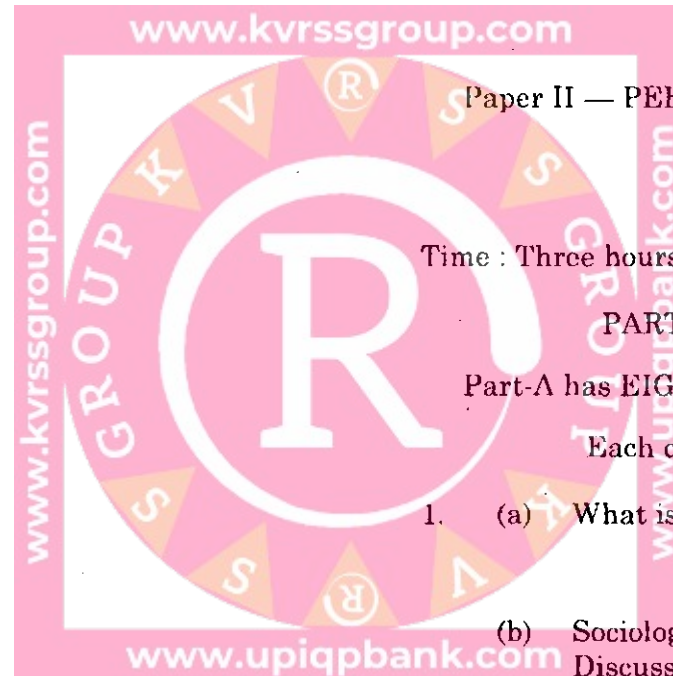
Or

(b) Sociology influences aims of education -
Discuss.

2. (a) What is meant by social stratification?

Or

(b) Explain the concept of social organization.



3. (a) What are the characteristics of culture?
Or
(b) Explain the term modernization. Explain how it is effective in the field of education.

4. (a) Explain the process of socialization.

Or

- (b) Education is an instrument in facilitating social change – Comment.

5. (a) Discuss the relationship between school and society.

Or

- (b) Explain about globalisation and education.

6. (a) Explain about the concept of equalisation of educational opportunities.

Or

- (b) Discuss the influence of religion on education.

7. (a) How can we promote social values through education?

Or

- (b) Explain the concept of cultural lag in the society.

8. (a) "Education for pluralism" – Explain the need.

Or

- (b) What are the objectives of sociology of education?

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PART B — (2 × 15 = 30 marks)

Part-B shall have TWO questions with internal choice.

Each questions carries 15 marks.

9. (a) Discuss the influence of science and technology on society.

Or

- (b) What is the role and importance of mass media? Illustrate.

10. (a) Explain the role of family in the process of socialization.

Or

- (b) What is social mobility and show how education can make it possible?

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Paper III — ADVANCED EDUCATIONAL RESEARCH

(Regulation 2015)

Time : Three hours

Maximum : 70 marks

PART A — (8 × 5 = 40 marks)

Answer ALL the questions with internal choice.

Each question carries 5 marks.

1. (a) Write note on characteristics of historical research.

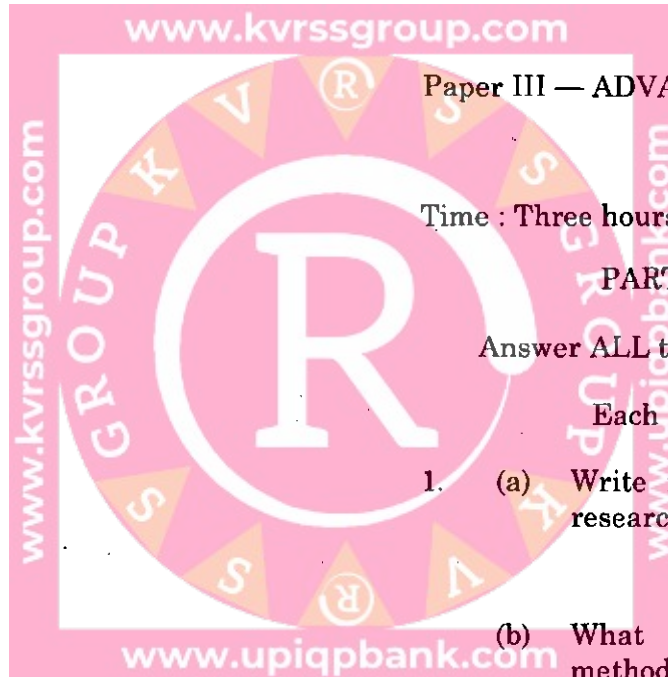
Or

(b) What is the importance of experimental method in research?

2. (a) What is Survey methods of research?

Or

(b) What are the sources of case study?



3. (a) Describe the components of the research report.

Or

(b) Explain about the format of research proposal.

4. (a) What are the different styles of writing for research report?

Or

(b) Give important criteria of evaluating a research report.

5. (a) What do you mean by Contingency analysis?

Or

(b) How will you test a hypothesis in case of large and small samples?

6. (a) What is Chi-square? What are its properties?

Or

(b) Explain about the Contingency Coefficient and its uses.

7. (a) Compare descriptive and inferential statistics. Give examples.

Or

(b) Explain about one-tailed and two-tailed tests.

8. (a) Explain type I and type - II errors, their occurrence and how to reduce them.

Or

(b) What do you mean by analysis of Variance? What are the steps of computing ANOVA?

PART B — (2 × 15 = 30 marks)

Answer ALL the questions with internal choice.

9. (a) What is action research? What are the steps involved in action research? How is it important in the present context?

Or

(b) Describe the precaution for writing research report.

10. (a) What is co-efficient of correlation? Mention the different techniques.

Or

(b) Test the hypothesis using the following data.

	Boys	Girls
Mean	65.00	72.00
S.D	6.00	9.00

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Paper IV — TEACHER EDUCATION

(Regulation 2015)

Time : Three hours

Maximum : 70 marks

PART A

PART A has 8 questions with Internal Choice.

Each question carries 5 marks.

(8 × 5 = 40)

1. (a) Mention the role of teachers in the present day modern society.

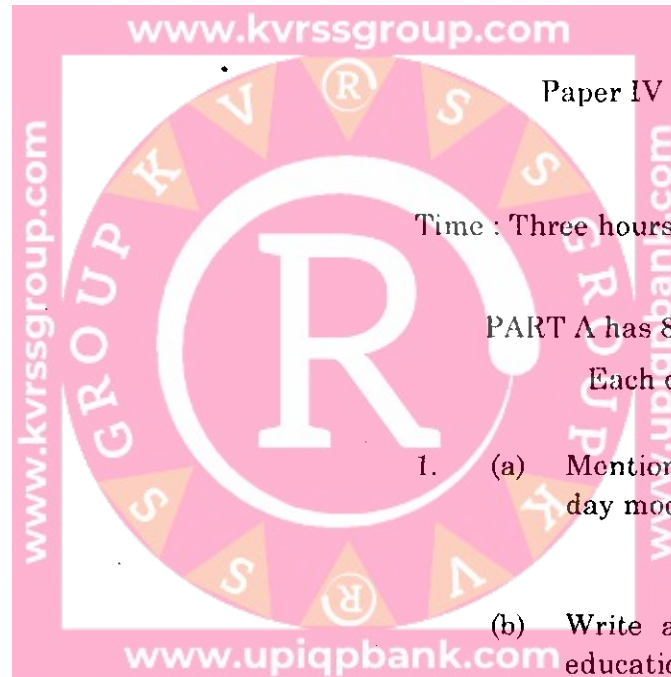
Or

- (b) Write a brief note on regional colleges of education.

2. (a) Mention the various problems of teacher education.

Or

- (b) Write a short note on IASE.



3. (a) What do you know about RTE?
Or
(b) Explain the various levels of teacher training offered in Andhra Pradesh.

4. (a) What do you know about NCTE? Explain its contribution to the development of teacher education.

Or

- (b) Describe the uses of inservice training to a teacher.

5. (a) What is teaching? Enumerate the qualities of a good teacher.

Or

- (b) Mention the need of research in teacher education.

6. (a) Mention the significance of student teacher relationship.

Or

- (b) Explain the functioning of SCERT in India.

7. (a) Describe the objectives of various levels of teacher.

Or

- (b) Describe the new trends in teacher education.

8. (a) Enumerate the teacher in ancient India and in the emerging Indian society.

Or

- (b) Suggest any five research problems in the field of teacher education.

PART B

Part B shall have 2 questions with Internal Choice.

Each question carries 15 marks.

(2 × 15 = 30)

9. (a) Explain the role of NAAC in teacher education programme.

Or

- (b) 'Inservice Training to the school enhance the quality of school education in India'. Discuss.

10. (a) Critically analyse the functioning of private teacher training institution in India. Suggest ways and means for enhancing the quality of these institutions.

Or

- (b) Explain principles of programmed learning with suitable examples. Differentiate linear and branching programming.

10. (a) Define with power and self discipline are the aspects of Sanyam.

Or

- (b) What do you understand by trust? What is its importance in human relationship?

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Paper V — HUMAN VALUES AND PROFESSIONAL ETHICS

(Regulation 2015)

Time : Three hours

Maximum : 70 marks

PART A

PART A has 8 questions with internal choice.

Each question carries 5 marks.

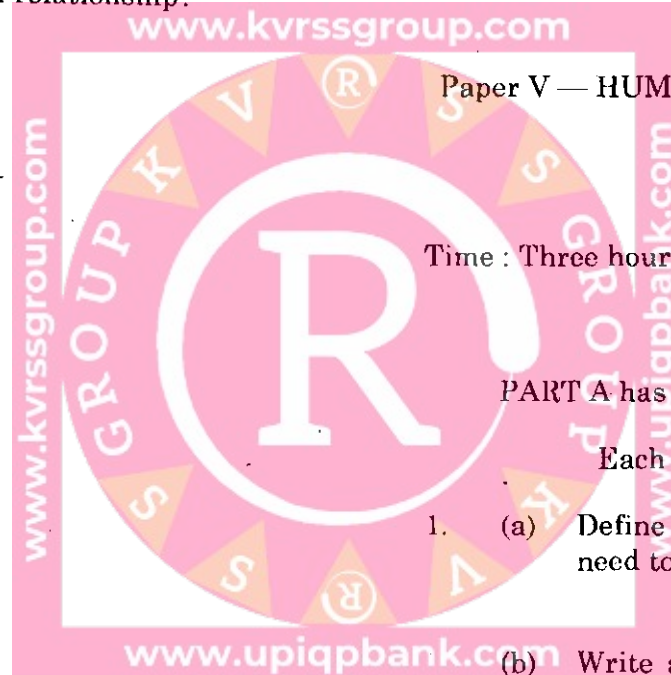
1. (a) Define value education and emphasize its need to the contemporary society.

Or

- (b) Write an essay on value education covering its nature and scope.

2. (a) Write an essay on value education and throw light on self exploration as the process for value education.

Or



(b) What do you understand by the terms right understanding relationship and physical facilities in the context value education?

3. (a) What do you understand "Human being' as the co-existence of self and the body?

Or

(b) Define the terms happiness and prosperity and methods to fulfill the basic human aspirations.

4. (a) What do you mean by understanding Harmony in Nature?

Or

(b) What do you understand by Harmony in the society in terms of respect as the right evaluation?

5. (a) What is the meaning of prosperity? How does it differ from possession of wealth? Explain with examples.

Or

(b) What are the basic human aspirations? Explain.

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6. (a) Illustrate the content of value education. What should be the content of value education to make it complete?

Or

(b) Values and skills complement each other. Elaborate.

7. (a) How does the transformation take place in a human being?

Or

(b) What do you mean by your natural acceptance?

8. (a) What is your present vision of a happy and prosperous life?

Or

(b) What do you mean by human and animal consciousness?

PART B

PART B shall have 2 questions with internal choice.

Each questions carries 15 marks.

9. (a) The needs of the body are quantitative. Explain.

Or

(b) The needs of the self are qualitative. Illustrate.

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