

(MED40115)

M.Ed. DEGREE EXAMINATION, APRIL 2017.

Fourth Semester

**Paper I — PERSPECTIVES, RESEARCH AND ISSUES
IN TEACHER EDUCATION**

(Regulation 2015)

Time : Three hours

Maximum : 70 marks

SECTION A — (8 × 5 = 40 marks)

**Answer ALL of the following questions observing
internal choice. Each question carries 5 marks.**

1. (a) What is Teacher Education?

Or

(b) How do you differentiate between teacher
and education?

2. (a) What are the competencies required for a
teacher?

Or

(b) List the aims of pre-primary education.

3. (a) Outline any five benchmarks in secondary education.

Or

- (b) State the difference between higher secondary and senior secondary education.

4. (a) What is the aim of NCTE?

Or

- (b) What are the principles of curriculum?

5. (a) What is evaluation?

Or

- (b) State the role of teacher in evaluation.

6. (a) What is research?

Or

- (b) Outline the characteristics of a teacher.

7. (a) Define accountability.

Or

- (b) What do you mean by teacher performance?

8. (a) What is professionalism?

Or

- (b) What is professional Ethics?

SECTION B — (2 × 15 = 30 marks)

Answer the following questions observing internal choice. Each question carries 15 marks.

9. (a) Define the concepts of 'Perspectives, Pedagogy and performance'. What are the qualities of a good teacher of implementation of CCE Model curriculum at elementary level?

Or

- (b) Critically analyze the perspectives, research and issues of elementary teacher education in A.P.

10. (a) Delineate the salient features of NCTE-2014 Regulations with special emphasis on 9th Regulation of Appendix-4.

Or

- (b) What are the salient features of Right of Children to Free and Compulsory Education Act-2009 with special reference to qualifications of teachers at Elementary level?

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M.Ed. (Education) DEGREE EXAMINATION,
APRIL 2017.

Fourth Semester

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ELEMENTARY LEVEL

(Regulation 2015)

Time : Three hours

Maximum : 70 marks

SECTION A — (8 × 5 = 40 marks)

Answer ALL of the following questions observing
internal choice.

Each question carries 5 marks.

1. (a) What are the objectives of Environmental
Education?

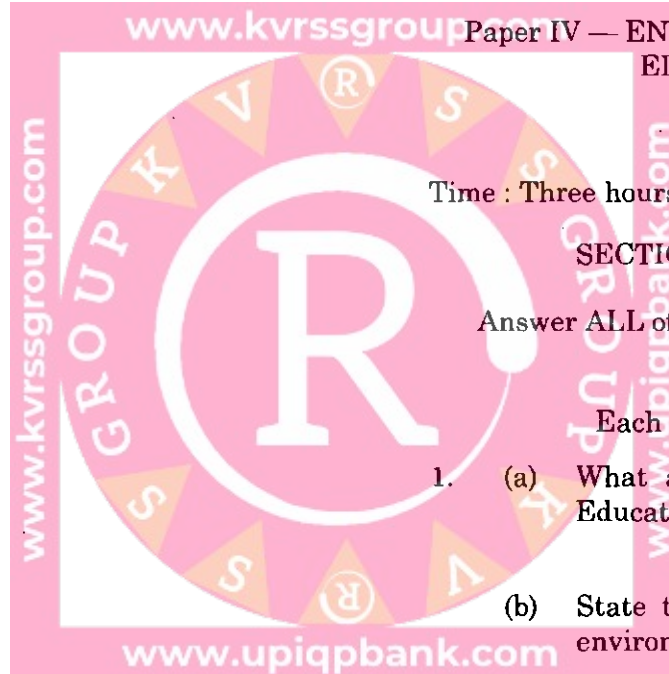
Or

(b) State the expected learning outcomes from
environmental education.

2. (a) What are the determining factors for school
effectiveness?

Or

(b) Suggest remedial measures for ecological
imbalance.



3. (a) State and disadvantages of deforestation.

Or

(b) What are the problems of environmental education?

4. (a) State the aims of Environmental Education.

Or

(b) Explain the relationship between man and environment.

5. (a) Differentiate between environment and ecosystem.

Or

(b) What is environmental heritage?

6. (a) State the objectives of elementary education.

Or

(b) What are the problems of noise pollution in schools?

7. (a) State the technological advancements for protecting environment.

Or

(b) Outline the process of conducting field surveys.

8. (a) What are the problems of population growth?

Or

(b) Highlight the methods of environmental education.

SECTION B — (2 × 15 = 30 marks)

Answer the following questions observing internal choice.

Each question carries 15 marks.

9. (a) What are the effects of sound pollution in schools?

Or

(b) Examine the aspects of Motor Vehicles Act 1988.

10. (a) How does the water pollution influence the achievement of a school child?

Or

(b) What are the effects of deforestation on environment?

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Fourth Semester

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Paper IV — CURRICULUM STUDIES

Time : Three hours

Maximum : 70 marks

SECTION A — (8 × 5 = 40 marks)

Answer ALL of the following questions observing internal choice.

Each question carries 5 marks.

1. (a) What are the bases of curriculum?

Or

(b) State the stages and process of curriculum.

2. (a) What is curriculum planning?

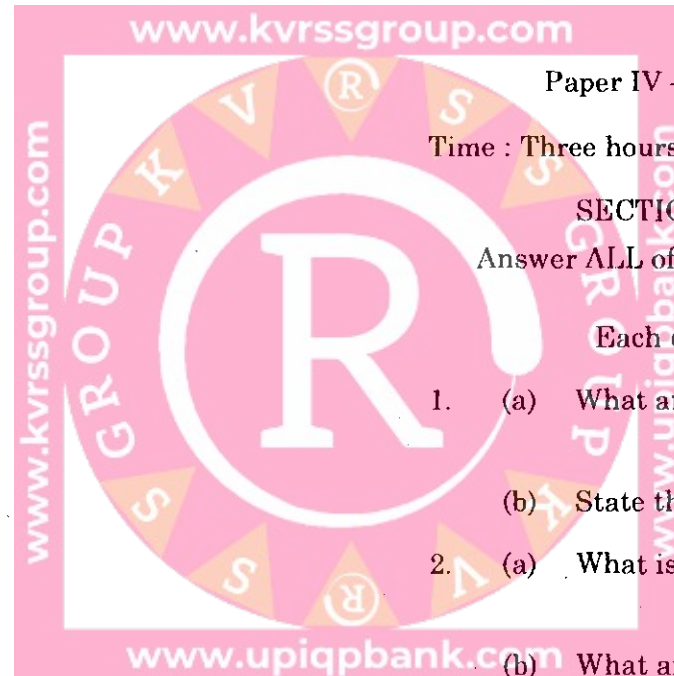
Or

(b) What are the principles of Curriculum?

3. (a) List the trends in curriculum.

Or

(b) Explain the process of curriculum organisation.



4. (a) State the characteristics of curriculum change.

Or

- (b) Explain how curriculum is developed.
5. (a) What is role of the teacher in curriculum execution?

Or

- (b) What is learner centered curriculum?
6. (a) Explain the process of curriculum transaction at primary level.

Or

- (b) What are the uses of achievement tests?
7. (a) Distinguish between aptitude and attitude.

Or

- (b) Outline the difference between T scores and Z scores.

8. (a) What is Choice based credit system?

Or

- (b) Explain the merits and demerits of student progress report.

SECTION B — (2 × 15 = 30 marks)

Answer the following questions observing internal choice.

Each question carries 15 marks.

9. (a) What are the curriculum planning determinants? Explain the use of continuous internal assessment.

Or

- (b) Delineate the salient features of National Curriculum Framework. Outline in detail the uses of computer in evaluation of curriculum.

10. (a) Describe various steps in Standardization of a test. What are the merits of conducting pre-test and post-test?

Or

- (b) Distinguish between Norms – referenced and criterion referenced tests. Differentiate between scores and standard scores.

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Paper V — VALUE EDUCATION

(Regulation 2015)

Maximum : 70 marks

SECTION A — (8 × 5 = 40 marks)

Answer ALL of the following questions observing internal choice. Each question carries 5 marks.

1. (a) Outline in brief the concept of value education.

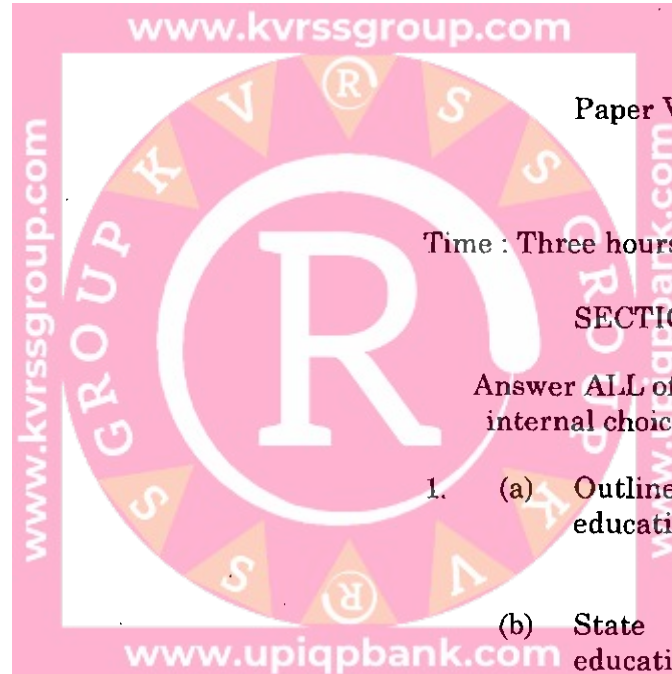
Or

(b) State the relation between value and education.

2. (a) What is the scope value education at primary level?

Or

(b) How do you classify values. with its implications?



3. (a) List the models of value education.

Or

(b) 'Love ever – hurt never'. Explain.

4. (a) 'Values keep changing in schools now'.
Comment.

Or

(b) Explain how values are inculcated among children in schools.

5. (a) What is role of the teacher in curriculum execution?

Or

(b) What is value centred curriculum?

6. (a) Explain the process of evaluation of values at primary level.

Or

(b) What is essence of Gita in the inculcation of values?

7. (a) Explain the role of the teacher in the formation of values among children.

Or

(b) Outline the basic tenets of Christianity in the formation of values.

8. (a) What is role of media in the formation values?

Or

(b) Explain the use religion in building the character of a child.

SECTION B — (2 × 15 = 30 marks)

Answer the following questions observing internal choice. Each question carries 15 marks.

9. (a) Discuss the importance of value education in the context of Indianization.

Or

(b) Explain the social action model of value education in the Indian context.

10. (a) Describe the various approaches and strategies of teaching for the development of value based education at school education in India.

Or

(b) Establish the need and significance of value education in the curriculum of school education. Give your suggestions in the design of curriculum.

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Paper VI — HUMAN RIGHTS EDUCATION

Time : Three hours

Maximum : 70 marks

SECTION A — (8 × 5 = 40 marks)

Answer ALL of the following questions observing internal choice. Each question carries 5 marks.

1. (a) Outline in brief the concept of human rights education.

Or

(b) State the relation between human rights and education.

2. (a) Classify the rights of children at school level.

Or

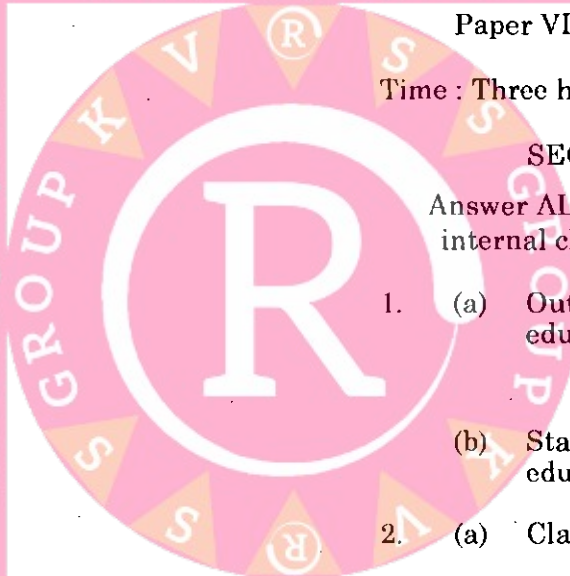
(b) What are the implications of women rights?

3. (a) State the reasons for misusing human rights.

Or

(b) 'Love ever —hurt never' Explain.

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4. (a) 'Rights and duties need to go hand in hand'.
Comment.

Or

- (b) Explain how awareness is created about rights among children in schools.
5. (a) What is role of the teacher in teaching human rights education?

Or

- (b) What is sustainable development?
6. (a) Explain the instances of sexual harassment in schools.

Or

- (b) What is essence of Gita in the inculcation of values?
7. (a) Explain the role of the teacher in the formation of values among children.

Or

- (b) Outline the basic tenets of Christianity in the formation of values.
8. (a) What is role of media in the creation of awareness of human rights?

Or

- (b) Explain the use religion in building the character of a child.

SECTION B — (2 × 15 = 30 marks)

Answer the following questions observing internal choice. Each question carries 15 marks.

9. (a) Discuss the need and importance of human rights education in the context of globalisation.

Or

- (b) Explain the reasons for domestic violence and suggest remedial measures.

10. (a) Describe the various approaches and strategies of teaching for the development of human rights education at school education in India.

Or

- (b) Establish the rationale of human rights education in the curriculum of school education. Give your suggestions in there design of curriculum.